



L S E O Q H P A ! I E K I F N
A ? I S P E E C H ! N A N D E
H I L A N G U A G E O E L C ?
A L B P W I T H E R A P Y L
Q S ! Y A T O P L ? Z U H B V
Z O R T H O P H O N I E T I M
A ? N F H Q T E P L A N ! N C
E U R O P E A N H ? J D O N Z
C P L O L N A E O A L P W N !
C O N G R E S S K ! L P E R O
8 & 9 M A Y 2 0 1 5 N W E ! T
F L O R E N C E Q P ? J A O E
I T A L Y N A O D N E H M O Q

EUROPEAN CPLOL CONGRESS

Open the doors to communication

Palazzo dei Congressi & Palazzo degli Affari 8 & 9 May 2015 Florence Italy

PROGRAMME

European CPLOL Congress 8 & 9 May 2015 Florence Italy

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ADULTS NON-LANGUAGE

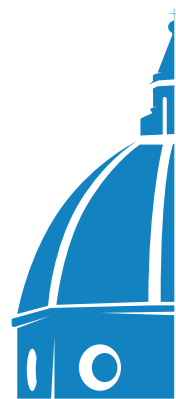
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Hanneke Kalf (Netherlands)
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Overview

Thursday May 7, 2015

- 16.00-18.30 Registration
19.00-21.00 Welcome Cocktail

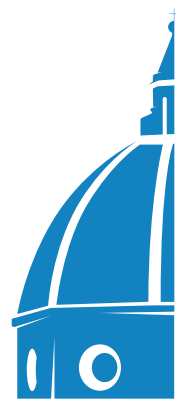
Friday May 8, 2015

TIME	AUDITORIUM	CENTRAL ROOM I	CENTRAL ROOM II	ADUA I	QUARTO PIANO
8.00	Registration				
8.45-9.00	Opening Ceremony	---	---	---	---
9.00-10.00	Honorary speech Prof. D. Bishop (UK) Why do some children find language so hard to learn?	---	---	---	---
10.00-10.30	Networking break, coffee, posters session, exhibition				
10.30-12.00	Parallel Session 1 Child Language: Assessment and diagnosis	Parallel Session 2 Multilingualism	Parallel Session 3 Speech disorders in children	Parallel Session 4 Voice I	Invited Session I Speech-Language-Pathology in the USA and ASHA: Their History and their Future Round Table Discus. Education issues in Europe: CPLOL's role in the formation of guidelines
12.00-13.00	Lunch time				
13.00-13.30	Posters viewing with presenters				
13.30-14.30	Keynote speech Prof. V. Volterra (IT) From action to language: Recent theoretical perspectives and empirical evidence	---	---	---	---
14.45-16.15	Parallel Session 5 Child language: Screening and prevention	Parallel Session 6 Linguistic and cognitive characteristics of child language disorders	Parallel Session 7 Initial education I	Parallel Session 8 Swallowing disorders	Workshop 1 Parent training efficacy: A controlled study on families of deaf cochlear-implanted children Workshop 2 "Che bella giornata": A new habilitative tool for infants and toddlers with hearing loss
16.15-16.45	Networking break, coffee, posters session, exhibition				
16.45-18.15	Parallel Session 9 Child language: Intervention	Parallel Session 10 Acquired speech disorders	Parallel Session 11 Multidisciplinary issues in SLT	Workshop 3 A crosslinguistic study of phonological development: Research findings and tools for speech therapy Workshop 5 Early detection of children at risk of school failure caused by language impairment	Workshop 4 Building research capacity in SLT across the EU through mentorship: A new strategic approach Workshop 6 Parental guidance as part of stuttering therapy of young children: Justification, content, organisation and effects
20.00-23.00	Conference dinner at Palazzo Borghese with pre-registration and prepaid fee				

Overview

Saturday May 9, 2015

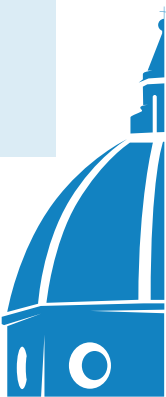
TIME	AUDITORIUM	CENTRAL ROOM I	CENTRAL ROOM II	ADUA I	QUARTO PIANO
8.30-9.30	Keynote speech Prof. J. L. Nespoulos (FR) Communication despite aphasia... and what if aphasic patients communicated better than they talk	---	---	---	---
9.30-10.00	Networking break, coffee, posters session, exhibition				
10.00-11.30	Parallel Session 12 Adult language disorders I	Parallel Session 13 Hearing disorders	Parallel Session 14 Fluency disorders	Workshop 7 Sound level calibration of audio recording system for clinical voice and speech analysis Workshop 9 Assessment of dysarthria	Workshop 8 L'acquisition des faits additifs dans le développement typique et dans le cadre de difficultés arithmétiques Workshop 10 Clinical supervision vs mentoring: Supporting SLP undergraduate, graduate students and clinical fellows
11.45-13.15	Parallel Session 15 Oro-motor functioning	Parallel Session 16 Initial education II	Parallel Session 17 Voice II	Parallel Session 18 Child language: Diverse issues	Workshop 11 Hierarchical cognitive-linguistic training in acquired neurological conditions: The Categorization Program Workshop 12 CPC&C (Creative PC and Communication): A creative way of using PC and other similar tools with children with ASD
13.15-14.00	Lunch time				
14.00-14.30	Posters viewing with presenters				
14.30-15.30	Keynote speech Prof. J. Stansfield (UK) Education, effective practice and ethics in speech and language therapy	---	---	---	---
15.30-16.00	Networking break, coffee, posters session, exhibition				
16.00-17.30	Parallel Session 19 Dyslexia and school age language	Parallel Session 20 Initial education III	Parallel Session 21 Adult language disorders II	Parallel Session 22 Social communication and autistic spectrum disorders	Invited Session II Emerging models of pediatric voice therapy: Voice conservation, be gone!
17.45-18.15	Closing Ceremony				



Speakers & Moderators

SPEAKER	COUNTRY
Ofer Amir	Israel
Roberto Antenucci	Italy
Arve Asbjørnsen	Norway
Rehab Awad	United Kingdom
May B. Bernhardt	Canada
Philine Berns	Netherlands
Dorothy Bishop	United Kingdom
Dagmar Bittner	Germany
Enikő-Zsuzsánna Boér	Hungary
Ronny Boey	Belgium
Jessica Bonelli	Italy
Anna Bovoli	Greece
Andrea Brogi	Italy
Annelies Bron Msc	Netherlands
Blazenka Brozovic	Croatia
Katja Bucik	Slovenia
Julia Buettner	Germany
Norma Camilleri	Malta
Emilia Capparelli	Italy
Cecilia Cardinali	Italy
Jaqueline Carmona	Portugal
Ivana Chatton	Switzerland
Anna Chilosi	Italy
Maria Christopoulou	Cyprus
Raffaella Citro	Italy
Claudy Cobben-Crefcoeur	Netherlands
Mie Cocquyt	Belgium
Katrien Colman	Belgium
Fofi Constantinidou	Cyprus
Alessandro Croce	Italy
Karen Davies	United Kingdom
Joost De Beer	Netherlands
Anne-Françoise de Chambrier	Switzerland
Ana Paula Ramos de Souza	Brazil
Ellen De Wit	Netherlands
Lucia Del Vecchio	Italy
Luciano Destefanis	Italy
Marleen D'Hondt	Belgium
E.P. Liesbeth Dieleman	Netherlands
Pascaline Dufournier	France
Adinda Dulcic	Croatia
Annette Esbensen	Denmark
Sarah Feroldi	Italy
Gwendoline Fox	Switzerland
Laura Fuschetto	Italy
Federica Lucia Galli	Italy
Frédérique Gayraud	France
Alexandra Georgaki	United Kingdom
Zahra Ghayoumi	Iran
Letizia Guerzoni	Italy
Isabel Guimaraes	Portugal
Susan Guthrie	United Kingdom
Orhan-Selçuk Güven	Turkey
Dorthe Hansen	Denmark
Kristina Hansson	Sweden
Christina Haupt	Germany
Turid Helland	Norway
Wenche A. Helland	Norway
Shyamani Hettiarachchi	Sri Lanka
Géraldine Hilaire-Debove	France
Aurélie Iché	France
Lise Jones	Norway
Daiva Kairiene	Lithuania
Hanneke Kalf	Netherlands
Bence Kas	Hungary
Michele Kaufmann-Meyer	Switzerland
Sophie Kern	France
Michalina Kleczek-Marek	Poland
Simone Knuijt	Netherlands
Diana Lança	Portugal
John Lancaster	United Kingdom
Lagle Lehes	Estonia
Bauke Leijenaar	Netherlands
Cristian Leorin	Italy
Patrizia Lopez	Italy
Rui Loureiro	Portugal
Marta Majoli	Italy
Giuseppe Mancini	Italy
Ellianna Mantaka-Brinkmann	Greece
Frédéric Martin	France
Gisèle Martinot-Randoux	Belgium
Youri Maryn	Belgium
Giovanni Masciarelli	Italy
Thora Masdottir	Island
Ilknur Mavis	Turkey
Sharynne McLeod	Australia

SPEAKER	COUNTRY
Lemmietta McNeilly	USA
Natalia Meir	Israel
Paraskevi Meravoglou	Greece
Federica Morra	Italy
Heike Münch	Austria
Rossella Muo	Italy
Karin Neijenhuis	Netherlands
Jean Luc Nespoulous	France
Maria Nicastrì	Italy
Elina Niemitalo-Haapola	Finland
Areti Okalidou	Greece
Catarina Olim	Portugal
Leonoor Oonk	Netherlands
Esther Ottow-Henning	Netherlands
Mary Overton Venet	Switzerland
Hadar Oz	Israel
Judith L. Page	USA
Emma Pagnamenta	United Kingdom
Elisavet Papadopoulou	Greece
Soultana, L Papadopoulou	Greece
Eleonora Pasqua	Italy
Aileen Patterson	United Kingdom
Katarina Pavicic Dokoza	Croatia
Chiara Pecini	Italy
Mark Pertijs	Netherlands
Francesca Pevere	Italy
Silvia Piazzalunga	Italy
Bernadette Piérart	Belgium
Arlene A. Pietranton	USA
Diogo Pinto	Portugal
Nicole Pizzorni	Italy
Federica Polato	Italy
Valentina Porazzi	Italy
Monika Posilović	Croatia
Daria Protti	Italy
Giulia Rabino	Italy
Rossella Raggi	Italy
Somayah Rahmati	Switzerland
Sara Rinaldi	Italy
Marta Rinaudo	Italy
Tommie Robinson Jr.	USA
Carlo Robotti	Italy
Hazel Roddam	United Kingdom
Lidia Rodriguez-Garcia	Spain
Thierry Rousseau	France
Anne-Lise Rygvold	Norway
Simonetta Saitarelli	Italy
Renata Salvadorini	Italy
Wiebke Scharff Rethfeldt	Germany
Annette Scheper	Netherlands
Frederique Schneider	France
Magnhild Selås	Norway
Elisabetta Sforza	Italy
Sini Smolander	Finland
Raluca Nicoleta Soare (Trifu)	Romania
Margarita Stankova	Bulgaria
Jois Stansfield	United Kingdom
Helen Sutherland	United Kingdom
Giovanna Tamborrino	Italy
Ana Tavares	Portugal
Eleni Theodorou	Cyprus
Pia Thomsen	Denmark
Mette Thomsen	Denmark
Elin Thordardottir	Island
Seyhun Topbas	Turkey
Baiba Trinite	Latvia
Sarmite Tubele	Latvia
Aafke Van Der Schaaf	Netherlands
Anniek, J.C. Van Doornik-Van Der Zee	Netherlands
Sabien Van Dycke	Belgium
Lizet Van Ewijk	Netherlands
Francis Van Tilburg	Netherlands
Ruth Vanderswalmen	Belgium
Júlio Velho	Mozambique
Katherine Verdolini Abbott	USA
Bernadette A.M. Vermeij	Netherlands
Margot I. Visser-Bochane	Netherlands
Maria Vlassopoulos	Greece
Ioannis Vogindroukas	Greece
Elisabetta Voltan	Italy
Virginia Volterra	Italy
Willy Voor In T Holt	Netherlands
Susanne Westerbring	Sweden
Agnes Witko	France
Tomasz Wozniak	Poland
Vasiliki Zarokanelou	Greece



Friday May 8, 2015

TIME: 8.45-9.00 Room: Auditorium

Opening ceremony

TIME: 9.00-10.00 Room: Auditorium

Honorary speech **Why do some children find language so hard to learn?** - Language: English, Italian
Prof. Dorothy Bishop (United Kingdom) - Moderator: Maria Vlassopoulos (Greece)

TIME: 10.00-10.30

Networking break, coffee, posters session, exhibition

TIME: 10.30-12.00 Room: Auditorium

Parallel Session 1 **Child language: Assessment and diagnosis** Moderator: Hazel Roddam (United Kingdom)

TIME	N.	TITLE	LANG.	AUTHORS	COUNTRY
10.30-10.45	01.1	Sentence repetition as a tool of SLI identification: The case of Cypriot Greek	EN,IT	<i>Eleni Theodorou, Maria Kambanaros, Kleanthes Grohmann</i>	Cyprus
10.45-11.00	01.2	A Swedish test for language screening at age 4	EN,IT	<i>Kristina Hansson, Ann Lavesson, Martin Lövdén</i>	Sweden
11.00-11.15	01.3	Diagnostic Accuracy of two Language Development Tests in Turkish	EN,IT	<i>Orhan Selçuk Güven</i>	Turkey
11.15-11.30	01.4	Validating a phonology assessment and documenting phonological process for Sinhala-speaking children between 2 to 6 years in Sri Lanka	EN,IT	<i>Shyamani Hettiarachchi</i>	Sri Lanka
11.30-11.45	01.5	Bisyllable and trisyllable NonWord Repetition test: Correlation with auditory perceptual, oral-motor skills and phonological memory	EN,IT	<i>Silvia Piazzalunga, Lisa Previtali, Antonio Schindler</i>	Italy
11.45-12.00	01.6	A pilot study on the validity of two vocabulary tests in the Greek language	EN,IT	<i>Vasiliki Zarokanelou, Maria Vlassopoulos</i>	Greece

TIME: 10.30-12.00 Room: Central Room I

Parallel Session 2 **Multilingualism** Moderator: Wiebke Scharff Rethfeldt (Germany)

TIME	N.	TITLE	LANG.	AUTHORS	COUNTRY
10.30-10.45	02.1	Vocabulary in simultaneous and sequential bilingual first graders	EN	<i>Elin Thordardottir</i>	Island
10.45-11.00	02.2	Repetition tasks as potential clinical markers of SLI in monolingual and bilingual children	EN	<i>Natalia Meir, Sharon Armon-Lotem</i>	Israel
11.00-11.15	02.3	First and second language learners' linguistic profiles: Typical and impaired development	EN	<i>Sini Smolander, Marja Laasonen, Eva Arkkila, Sari Kunnari</i>	Finland
11.15-11.30	02.4	Primary language impairment in multilingual children: Identifying gaps in knowledge	EN	<i>Wiebke Scharff Rethfeldt, Helen Grech, Eva-Kristina Salameh, Mirjam Blumenthal</i>	Germany
11.30-11.45	02.5	Roma pupils in primary education: Implications for speech and language services	EN	<i>Christina Haupt, Judy Clegg, Joy Stackhouse</i>	Germany
11.45-12.00	02.6	The bilingual parents' questionnaire (BIPAQ) in a clinical setting: Diagnosis and treatment	EN	<i>Hadar Abutbul-Oz, Sharon Armon-Lotem</i>	Israel

TIME: 10.30-12.00 Room: Central Room II

Parallel Session 3 Speech disorders in children Moderator: Thora Masdottir (Iceland)

TIME	N.	TITLE	LANG.	AUTHORS	COUNTRY
10.30-10.45	03.1	Intelligibility in Context Scale: A screening tool for multilingual children in 60 languages	EN	Sharynne McLeod	Australia
10.45-11.00	03.2	The contribution of Percentage Consonants Correct (PCC) and intelligibility to severity of developmental speech sound disorders	EN	Annik J.C. van Doornik-van der Zee, H.R. Terband Hayo	Netherlands
11.00-11.15	03.3	Perceptual speech assessment of children with cleft lip and/or palate	EN	Lagle Lehes, Kadi Ird, Tiina Suvi, Triin Jagomägi, Marika Padrik	Estonia
11.15-11.30	03.4	Early intervention for infants with cleft lip and palate, using the 'Parent Focused Approach'	EN	Mie Cocquyt, Inge Zink, Sarah Sierens, Nadjmi Nasser, Maurice Mommaerts	Belgium
11.30-11.45	03.5	Speech-language and neuroradiological characteristics of Italian children affected by idiopathic CAS	EN	Anna Chilosi, Simona Fiori, Irene Lorenzini, Barbara Cerri, Renata Salvadorini, Lorena Cittadoni, Lucia Pfanner, Paola Cipriani	Italy

TIME: 10.30-12.00 Room: Adua I

Parallel Session 4 Voice I Moderator: Youri Maryn (Belgium)

TIME	N.	TITLE	LANG.	AUTHORS	COUNTRY
10.30-10.45	04.1	Does increasing patient's awareness of voice change their perception of problem?	EN	Rehab Awad	United Kingdom
10.45-11.00	04.2	Agreement between self-perceived voice symptoms and objective voice analysis among future teachers	EN	Giovanna Tamborino, Anna Accornero, Lady Catherine Cantor Cutiva	Italy
11.00-11.15	04.3	The AVQI with extended representativity: External validity and diagnostic precision with 1058 voice samples	EN	Youri Maryn, Ben Barsties	Belgium
11.15-11.30	04.4	Psychopathological correlates of functional dysphonias: New diagnostic and rehabilitative perspectives	EN	Carlo Robotti, Giulia Bertino, Chiara Chialva, Silvia Migliuzzi, Vera Abbiati, Valentina Ciappolino, Roberto Pagani, Rosa Panigati, Natascia Brondino, Edgardo Caverzasi, Marco Benazzo	Italy
11.30-11.45	04.5	Evaluating children's dysphonia: Are there differences between mothers and fathers?	EN	Ofer Amir, Michael Wolf, Liron Mick, Omer Levi, Adi Primov-Fever	Israel
11.45-12.00	04.6	Voice in contact center operators	EN	Catarina Olim, Sónia Lima, Célia Soares	Portugal

TIME: 10.30-11.15 Room: Quarto Piano

Invited Session 1 Speech-Language-Pathology in the USA and ASHA: Their history and their future - Language: English

Presenters: Arlene A. Pietranton, Judith L. Page, ASHA (USA) - Moderator: Michele Kaufmann-Meyer (Switzerland)

TIME: 11.15-12.00 Room: Quarto Piano

Round table discussion Education issues in Europe: CPLOL's role in the formation of guidelines - Language: English

Moderator: Maria Vlassopoulos (Greece) - Discussant: Arlene Pietranton (USA)

N.	TITLE	AUTHORS
RT1	Developing clinical competencies with multilingual populations: Focus on initial SLT education programs	Mary Overton, Thora Masdottir, Anne-Lise Rygvold, Wiebke Scharff Rethfeldt, Irene Vernero
RT2	Diversity in terminology: In quest of a common denominator	Katarina Pavicic Dokoza, Katja Bucik, Marie-Claire Coets, Marleen D'hondt, Jean-Laurent Astier, Sarmite Tubele, Olga Havelkova, Dana Buntova, Daiva Kairiene, Carolina Bodea Hategan, Bence Kas
RT3	Interprofessional education practices in SLT training programmes: Working in professional teams to maximize client progress	Fofi Constantinidou, Catherine Emmenegger, Alison Fuller, Nina Jordanova, Anneli Ojaste

TIME: 12.00-13.00**Lunch time****TIME: 13.00-13.30****Poster viewing with presenters****TIME: 13.30-14.30** Room: Auditorium

Keynote speech 1 From action to language: Recent theoretical perspectives and empirical evidence - Language: English, Italian
 Prof. Virginia Volterra (Italy) - Moderator: Raffaella Citro (Italy)

TIME: 14.45-16.15 Room: Auditorium**Parallel Session 5** Child language: Screening and prevention Moderator: Kristina Hansson (Sweden)

TIME	N.	TITLE	LANG.	AUTHORS	COUNTRY
14.45-15.00	05.1	Consensus on red flags and terminology of atypical Speech and Language Development	EN,IT	<i>Margot I. Visser-Bochane, Ellen Gerrits, Sijmen A. Reijneveld, Cees P. van der Schans, Margreet R. Luinge</i>	Netherlands
15.00-15.15	05.2	Interrelation between specific language impairment and specific learning disorders: A systematic review of the literature	EN,IT	<i>Sara Rinaldi, Anna Giulia De Cagno</i>	Italy
15.15-15.30	05.3	Perinatal cerebral white matter injuries influence early communication and language development	EN,IT	<i>Blazenka Brozovic</i>	Croatia
15.30-15.45	05.4	Vocabulary and grammar acquisition in Turkish through CDI-TR: The comparison of typically developing (TD) & language delayed children	EN,IT	<i>Ilknur Mavis, Selen Ölmez</i>	Turkey
15.45-16.00	05.5	Developing assessment tools for identification language impairment in monolingual and multilingual children	EN,IT	<i>Seyhun Topbas, Ayse Aydin, Deniz Kazanoglu, Dilber Kacar-Kutukcu</i>	Turkey
16.00-16.15	05.6	Can we predict reading and spelling from kindergarten phonological awareness?	EN,IT	<i>Sabien Van Dycke</i>	Belgium

TIME: 14.45-16.15 Room: Central Room I**Parallel Session 6** Linguistic and cognitive characteristics of child language disorders Moderator: Bence Kas (Hungary)

TIME	N.	TITLE	LANG.	AUTHORS	COUNTRY
14.45-15.00	06.1	Connection of phonological disorders with phonological processes	EN	<i>Monika Posilovic</i>	Croatia
15.00-15.15	06.2	Is morphology a clinical marker of SLI in Icelandic?	EN	<i>Elin Thordardottir</i>	Island
15.15-15.30	06.3	Executive Functions (EF) and Language strengthening narrative training in preschoolers	EN	<i>Simonetta Saltarelli, Elisabetta Voltan, Anna Pierro</i>	Italy
15.30-15.45	06.4	Identification of arguments in transitive sentences in Hungarian children with and without SLI	EN	<i>Bence Kas, Ágnes Lukács, Katalin Szentkúti-Kiss</i>	Hungary
15.45-16.00	06.5	Syntactic stagnation in SLI: Discourse as the missing link	EN	<i>Dagmar Bittner, Peter Jordens</i>	Germany
16.00-16.15	06.6	Acquisition et évaluation orthophonique des processus référentiels au cours d'un récit	EN	<i>Géraldine Hilaire-Debove, Sophie Kern</i>	France

TIME: 14.45-16.15 Room: Central Room II

Parallel Session 7 Initial Education I Moderator: Linda Schrey-Dern (Germany)

TIME	N.	TITLE	LANG.	AUTHORS	COUNTRY
14.45-15.00	07.1	Development and implementation of a 'role and competency profile' for SLT students	EN	<i>Philine Berns</i>	Netherlands
15.00-15.15	07.2	Measuring EBP competencies of SLT students, lecturers and practitioners; where are the gaps?	EN	<i>Karin Neijenhuis, Joan Verhoef, Erica Witkamp, Connie Dekker-Van Doorn</i>	Netherlands
15.15-15.30	07.3	The gerontology speech therapy syllabus	EN	<i>Michalina Kleczek-Marek, Danuta Pluta-Wojciechowska</i>	Poland
15.30-15.45	07.4	A model for the development of competencies in dysphagia	EN	<i>John Lancaster, Susan Guthrie, Jois Stansfield</i>	United Kingdom
15.45-16.00	07.5	Narrowing the gap between research and evidence-based clinical practice: Student to graduate to expert clinician	EN	<i>Emma Pagnamenta, Victoria Joffe</i>	United Kingdom
16.00-16.15	07.6	The reflection of acquired professional competencies in the research topics of graduate speech and language therapists	EN	<i>Sarmite Tubele, Baiba Trinite</i>	Latvia

TIME: 14.45-16.15 Room: Adua I

Parallel Session 8 Swallowing disorders I Moderator: Hanneke Kalf (Netherlands)

TIME	N.	TITLE	LANG.	AUTHORS	COUNTRY
14.45-15.00	08.1	Dysphagia in neuromuscular diseases: Towards a common screening tool	EN	<i>Federica Lucia Galli, Michela Coccia, Francesco Logullo, Savina Bramucci, Leandro Provinciali, Marianna Capecci, Maria Gabriella Ceravolo</i>	Italy
15.00-15.15	08.2	The role of speech therapist in radiological diagnosis of dysphagia. Usefulness in the clinical practice	EN	<i>Lucia Del Vecchio, Alfonso Reginelli, Maria Valeria Di Martino</i>	Italy
15.15-15.30	08.3	The role of cervical isometric exercises in cervical spine alignment for dysphagic adult patients with cerebral paralysis. A randomized control study	EN	<i>Soultana L. Papadopoulou</i>	Greece
15.30-15.45	08.4	Speech-therapy after a plastic and reconstructive surgery of the face. A new approach to facial rehabilitation	EN	<i>Frédéric Martin</i>	France
15.45-16.00	08.5	The importance of interdisciplinary training for learning the correct evaluation and treatment of dysphagia: The experience of Piacenza dysphagia team	EN	<i>Roberto Antenucci, Rossella Raggi, Cecilia Cardinali, Barbara Olizzi, Michela Benvenuti, Giulia Bellini, Giulia Giovanardi, Domenico Nicolotti</i>	Italy
16.00-16.15	08.6	Five years of activity of the interdisciplinary team for swallowing disorders of Senigallia (Central Italy)	EN	<i>Patrizia Lopez</i>	Italy

TIME: 14.45-15.30 Room: Quarto Piano

Workshop 1 Parent training efficacy: A controlled study on families of deaf cochlear-implemented children - Language: English
Authors: [Raffaella Citro](#), [Gabriella Traisci](#), [Ersilia Bosco](#), [Maria Nicastrì](#), [Sara Panizzolo](#), [Monica Rea](#) (Italy) - Moderator: [Ivana Chatton](#) (Switzerland)

TIME: 15.30-16.15 Room: Quarto Piano

Workshop 2 "Che bella giornata": A new habilitative tool for infants and toddlers with hearing loss - Language: English
Authors: [Maria Nicastrì](#), [Ersilia Bosco](#), [Letizia Guerzoni](#), [Ilaria Patelli](#), [Christine Rocca](#), [Gabriella Traisci](#) (Italy) - Moderator: [Sini Smolander](#) (Finland)

TIME: 16.15-16.45**Networking break, coffee, posters session, exhibition****TIME: 16.45-18.30** Room: Auditorium**Parallel Session 9** Child language: Intervention Moderator: Seyhun Topbas (Turkey)

TIME	N.	TITLE	LANG.	AUTHORS	COUNTRY
16.45-17.00	09.1	Learning words: The effectiveness of vocabulary training in pre-schoolers with Specific Language Impairment	EN,IT	<i>Esther Ottow-Henning, Astrid Kruythoff, Floor Cohen Tervaert, Karin Wiefferink, Ellen Gerrits</i>	Netherlands
17.00-17.15	09.2	The effect of phonological intervention in Dutch SLI	EN,IT	<i>Annelies Bron, Annette Scheper</i>	Netherlands
17.15-17.30	09.3	A pilot study among French young offenders. Assessment of oral language impairment in relation with progression through the prison system	EN,IT	<i>Agnes Witko, Blondet Lucille, Guiraud Claire</i>	France
17.30-17.45	09.4	Efficacy of early intervention for children with Specific Language Impairment	EN,IT	<i>Bernadette A.M. Vermeij, Karin Wiefferink, Rosanne B. van der Zee, Noelle Uilenburg</i>	Netherlands
17.45-18.00	09.5	Communicatie via Scherm (CvS), a digital program for specific language intervention which describes a systematically use of barrier games in therapy in children with SLI	EN,IT	<i>Francis van Tilburg, Annette Scheper</i>	Netherlands
18.00-18.15	09.6	Interprofessional collaboration and the use of assistive technology tools in SLP for developmental language disorders	EN,IT	<i>Cristian Leorin, Manuela Susigan, Carlo Fantozzi, Valentina Rigato, Diego Vescovi</i>	Italy
18.15-18.30		Discussion			

TIME: 16.45-18.15 Room: Central Room I**Parallel Session 10** Acquired speech disorders Moderator: Rossela Muo (Italy)

TIME	N.	TITLE	LANG.	AUTHORS	COUNTRY
16.45-17.00	10.1	Relationship between dysarthria and quality of life in patients with amyotrophic lateral sclerosis	EN	<i>Sarah Feroldi, Daniela Ginocchio, Christian Lunetta, Valeria Sansone, Antonio Schindler</i>	Italy
17.00-17.15	10.2	Idiopathic Parkinson's Disease oromotor performance and influencing factors	EN	<i>Isabel Guimaraes, Rita Cardoso, Serge Pinto, Joaquim J. Ferreira</i>	Portugal
17.15-17.30	10.3	Dysphagia and dysarthria in Facial Onset Sensory Motor Neuronopathy (FOSMN) syndrome: A case report	EN	<i>Sarah Feroldi, Federica Bianchi, Daniela Ginocchio, Gabriele Mora, Miriam Vedrodyova</i>	Italy
17.30-17.45	10.4	Speech therapist's role in the management of patients with Parkinson's Disease inspired by the "Chronic Care Model"(CCM)	EN	<i>Laura Fuschetto, Santi Centorrino</i>	Italy
17.45-18.00	10.5	Cognitive training centered on motor task for patients with executive disorder and impaired awareness	EN	<i>Rossella Raggi, Emilia Bozzini, Roberto Antenucci, Maria Paola Gruppi, Carlotta Binelli, Maria Teresa Pollini, Barbara Olizzi, Cecilia Cardinali, Paola Patroni, Monica Orsi, Domenico Nicolotti</i>	Italy
18.00-18.15	10.6	Dysarthria assessment should be carried out exclusively through the execution of speech tasks	EN	<i>Daria Protti, Patrizia Cancialosi</i>	Italy

TIME: 16.45-18.15 Room: Central Room II**Parallel Session 11** Multidisciplinary issues in SLT Moderator: Raffaella Citro (Italy)

TIME	N.	TITLE	LANG.	AUTHORS	COUNTRY
16.45-17.00	11.1	Changes in parents' conceptions of their roles in supporting children's language development: Implications for SLT policy, practice and thinking	EN	<i>Karen Davies</i>	United Kingdom
17.00-17.15	11.2	Parents' and teachers' perceptions about language-disordered children's behaviour difficulties	EN	<i>Maria Vlassopoulos, Evdokia Lagakou, Ioanna Tsipra, Helen Lazaratou</i>	Greece
17.15-17.30	11.3	Indications of parents' adherence in the encounter with SLTs regarding home training activities	EN	<i>Dorthe Hansen, Catherine E. Brouwer</i>	Denmark
17.30-17.45	11.4	Parent psychoeducational program for the communication development of preschool children with language disorders	EN	<i>Paraskevi Meravoglou, Evdokia Lagakou, Maria Vlassopoulos</i>	Greece
17.45-18.00	11.5	The functioning of reiteration processes in adolescent-speech therapist interaction	EN	<i>Gwendoline Fox, Audrey Sublon, Geneviève de Weck</i>	Switzerland
18.00-18.15	11.6	Speech production for children between 13 and 22 months and its relationship to socioeconomic, obstetric and psychological variables	EN	<i>Ana Paula Ramos de Souza, Anelise Henrich Crestani, Anaelena Bragança Moraes</i>	Brazil

TIME: 16.45-17.30 Room: Adua I**Workshop 3** A crosslinguistic study of phonological development: Research findings and tools for speech therapy - Language: EnglishAuthors: May B. Bernhardt, Daniel Bérubé, Inger Lundeborghammarström, Martina Ozbic, Joseph Stemberger (Canada)

Moderator: Elina Niemitalo-Haapola (Finland)

TIME: 16.45-17.30 Room: Quarto Piano**Workshop 4** Building research capacity in SLT across the EU through mentorship: A new strategic approach - Language: English

Authors: Hazel Roddam (United Kingdom), Mette Thomsen (Denmark) - Moderator: Aileen Patterson (United Kingdom)

TIME: 17.30-18.15 Room: Adua I**Workshop 5** Early detection of children at risk of school failure caused by language impairment - Language: English

Moderator: Turid Helland (Norway)

N.	TITLE	AUTHORS	COUNTRY
W5.1	Early predictions of developmental dyslexia. From the Bergen Longitudinal Dyslexia Study	<i>Turid Helland, Frøydis Morken</i>	Norway
W5.2	Predicting dyslexia from a questionnaire given to caretakers of five-year old children	<i>Turid Helland, Jones Lise øen, Frøydis Morken, Marte Røssland, Line Amundsen, Wendhe A. Helland</i>	Norway
W5.3	Early registrering of language skills in 5-year-olds	<i>Lise Jones, Turid Helland, Lea Garsol, Steffen Nilsen, Wenche Helland</i>	Norway
W5.4	Investigating communication in 5-year-olds	<i>Wenche A Helland, Lise ØJones, Kjersti B Vasshaug, Synnøve T Fisketjø, Turid Helland</i>	Norway
W5.5	The linguistic competence of children born with cleft lip and palate malformation	<i>Magnhild Selås, Åse Sivertsen, Nina Helen Pedersen, Turid Helland</i>	Norway

TIME: 17.30-18.15 Room: Quarto Piano**Workshop 6** Parental guidance as part of stuttering therapy of young children: Justification, content, organisation and effects - Language: English

Author: Ronny Boey (Belgium) - Moderator: Raluca Nicoleta Soare (Romania)

Saturday May 9, 2015

TIME: 8.30-9.30 Room: Auditorium

Keynote speech 2 Communication despite aphasia... and what if aphasic patients communicated better than they talk

Language: English, Italian

Prof. Jean Luc Nespoulous (France) - Moderator: Michele Kaufmann-Meyer (Switzerland)

TIME: 9.30-10.00

Networking break, coffee, posters session, exhibition

TIME: 10.00-11.30 Room: Auditorium

Parallel Session 12 Adult language disorders I Moderator: Mary Overton Venet (Switzerland)

TIME	N.	TITLE	LANG.	AUTHORS	COUNTRY
10.00-10.15	12.1	Set of observational measures for rating support and participation in conversation: Italian validation	EN,IT	<i>Marta Rinaudo, Giulia Rabino, Ermelinda Massari, Laura Bergamasco, Patrizia Steni, Rossella Muò</i>	Italy
10.15-10.30	12.2	Development of the Dutch Stroke and Aphasia Quality of Life Scale	EN,IT	<i>Lizet van Ewijk, Lotte Versteegde, Evelijn Raven-Takken, Ellen Gerrits</i>	Netherlands
10.30-10.45	12.3	A standardization study of the Italian version of Frenchay Aphasia Screening Test in aphasic patients and control subjects	EN,IT	<i>Jessica Bonelli, Santi Centorrino, Fabio Ferretti, Giovanna Carlucci</i>	Italy
10.45-11.00	12.4	Perceived benefits of and barriers to mobile technology in rehabilitation of adults with acquired neurogenic communication disorders: A qualitative study among Flemish speech-language pathologists	EN,IT	<i>Katrien Colman</i>	Belgium
11.00-11.15	12.5	Visuo-spatial orientation training in the rehabilitation of neglect: A multiple case report	EN,IT	<i>Cecilia Cardinali, Emilia Bozzini, Barbara Olizzi, Monica Orsi, Paola Patroni, Rossella Raggi, Maria Paola Gruppi, Carlotta Binnelli, Roberto Antenucci, Domenico Nicolotti</i>	Italy
11.15-11.30	12.6	Le PTECCA: un bilan d'évaluation écosystémique de l'aphasie	FR*,IT	<i>Aurélie Iché, Christophe Rives</i>	France

TIME: 10.00-11.30 Room: Central Room I

Parallel Session 13 Hearing disorders Moderator: Katarina Pavicic Dokoza (Croatia)

TIME	N.	TITLE	LANG.	AUTHORS	COUNTRY
10.00-10.15	13.1	Auditory Processing Disorders (APD): A distinct clinical disorder or not?	EN	<i>Ellen de Wit</i>	Netherlands
10.15-10.30	13.2	Verbal working memory and speech comprehension in children with hearing impairment, specific language impairment and typical children	EN	<i>Annette Esbensen, Pia Thomsen</i>	Denmark
10.30-10.45	13.3	Promoting child-centered approaches to speech/language therapy with children with cochlear implants	EN	<i>Areti Okalidou</i>	Greece
10.45-11.00	13.4	The social conversational skills development in early implanted children	EN	<i>Letizia Guerzoni</i>	Italy
11.00-11.15	13.5	The use of the Verbotonal method in creative expression in process of rehabilitation	EN	<i>Adinda Dulcic, Koraljka Bakota, Katarina Pavicic Dokoza</i>	Croatia
11.15-11.30	13.6	Central auditory processing in French-Speaking SLI	EN	<i>Bernadette Piérart, Laurent Demanez, Elsa Lecocq, Cécile Marque, Kalliopi Valassis</i>	Belgium

* translation in English will not be provided during the speech



TIME: 10.00-11.30 Room: Central Room II**Parallel Session 14** Fluency disorders Moderator: Giuseppe Mancini (Italy)

TIME	N.	TITLE	LANG.	AUTHORS	COUNTRY
10.00-10.15	14.1	An investigation into the effects of father's perception of communication-fluency abilities of their children who stutter on the development of children's therapy process	EN	Anna Bovoli	Greece
10.15-10.30	14.2	Spontaneous recovery in stuttering. When to start therapy and how to monitor fluency development in children who stutter?	EN	Mark Pertjjs	Netherlands
10.30-10.45	14.3	The Dutch evidence-based guideline for the management and treatment of stuttering	EN	Leonoor Oonk, Mark Pertjjs	Netherlands
10.45-11.00	14.4	The adult's experience of stuttering and voice handicap: Preliminary data on European Portuguese	EN	Jaqueline Carmona, Isabel Guimaraes, J. Scott Yaruss	Portugal
11.00-11.15	14.5	Negative stereotypes on stuttering in Italy: The POSHA-S as an investigative tool	EN	Emilia Capparelli, Donatella Tomaiuoli, Francesca Del Gado, Paola Falcone, Kenneth O. St Louis	Italy
11.15-11.30	14.6	Verbal fluency in adults with depression	EN	Raluca Nicoleta Soare (Trifu), Carolina Bodea Hategan, Doiana Cozman	Romania

TIME: 10.00-10.45 Room: Adua I**Workshop 7** Sound level calibration of audio recording systems for clinical voice and speech analysis - Language: English
Author: Youri Maryn (Belgium) - Moderator: Catarina Olim (Portugal)**TIME: 10.00-10.45** Room: Quarto Piano**Workshop 8** L'acquisition des faits additifs dans le développement typique et dans le cadre de difficultés arithmétiques - Language: French
Authors: Anne-Françoise de Chambrier, Pascal Zesiger (Switzerland) - Moderator: Frederique Schneider (France)**TIME: 10.45-11.30** Room: Adua I**Workshop 9** Assessment of dysarthria - Language: English
Authors: Simone Knuijt, Hanneke Kalf (Netherlands) - Moderator: Heike Munch (Austria)**TIME: 10.45-11.30** Room: Quarto Piano**Workshop 10** Clinical supervision vs mentoring: Supporting SLP undergraduate, graduate students and clinical fellows - Language: English
Author: Maria Christopoulou (Cyprus) - Moderator: Mette Thomsen (Denmark)**TIME: 11.45-13.15** Room: Auditorium**Parallel Session 15** Oro-motor functioning Moderator: Marleen D'Hondt (Belgium)

TIME	N.	TITLE	LANG.	AUTHORS	COUNTRY
11.45-12.00	15.1	Prospective evaluation of orofacial functions in healthy and nutritionally disturbed children and adults	EN,IT	Heike Münch	Austria
12.00-12.15	15.2	Pediatric dysphagia and charge syndrome	EN,IT	Elisabetta Sforza, Giuseppe Zampino, Antonella Cerchiarì	Italy
12.15-12.30	15.3	L-C.O.S.E. Protocol on oral skills in preterm infants: Study on its inter and intra rater reliability	EN,IT	Marta Majoli, Monica Panella, Valentina Porazzi, Antonio Schindler, Odoardo Picciolini, Cristiana Assi	Italy
12.30-12.45	15.4	The oral-motor skills in the first 48 hours of life: Comparison between infant born at term and infant born preterm	EN,IT	Valentina Porazzi, Monica Panella, Marta Majoli, Gian Vincenzo Zuccotti, Antonio Schindler	Italy
12.45-13.00	15.5	Evaluating a guideline for primary healthcare; atypical speech & language development in 2-years old	EN,IT	E.P. Liesbeth Dieleman, I.I. Staal, M.R. Luinge	Netherlands
13.00-13.15	15.6	L'approche posturo-motrice dans la prise en charge de l'articulation et des troubles de la musculature oro-pharyngée	FR*,IT	Gisèle Martinot-Randoux	Belgium

* translation in English will not be provided during the speech

TIME: 11.45-13.15 Room: Central Room I

Parallel Session 16 Initial Education II Moderator: Anne-Lise Rygvold (Norway)

TIME	N.	TITLE	LANG.	AUTHORS	COUNTRY
11.45-12.00	16.1	United in diversity: NetQues Tuning - is European SLT education singing in harmony?	EN	<i>Aileen Patterson, Anja Lowit, Baiba Trinite</i>	United Kingdom
12.00-12.15	16.2	Promoting internationalization in the 'Euregio': Evidence from a German-Dutch bachelor variant in Nijmegen	EN	<i>Joost de Beer, Antje Orgassa, Uta Jaeger-Begheijn, Jeanine Coopmans</i>	Netherlands
12.15-12.30	16.3	Speech and language therapy in Mozambique: Expectations and challenges in the making of a new profession	EN	<i>Júlio Velho, Carla Courelas, Ana Cláudia Lopes</i>	Mozambique
12.30-12.45	16.4	Speech and language therapy for speech and language therapists: A course of reflection, awareness and mutual help	EN	<i>Lidia Rodríguez-García</i>	Spain
12.45-13.00	16.5	The importance of the EU day for Panhellenic Association of Logopedists in association with a future evidence based practice in Greece	EN	<i>Elianna Mantaka-Brinkmann, Maria Rapti, Rea Marselos, Athanasia Maneta, Vasiliki Dessyla, Eleni Makri</i>	Greece
13.00-13.15	16.6	La Rééducation Orthophonique A Distance (ROAD) La rééducation orthophonique via un dispositif FOAD, vers une nouvelle approche de l'orthophonie	FR*	<i>Pascaline Dufournier</i>	France

TIME: 11.45-13.15 Room: Central Room II

Parallel Session 17 Voice II Moderator: Norma Camilleri (Malta)

TIME	N.	TITLE	LANG.	AUTHORS	COUNTRY
11.45-12.00	17.1	Does a semi-occluded vocal tract influence the maximum phonation time of normophonic voice clinicians?	EN	<i>Youri Maryn</i>	Belgium
12.00-12.15	17.2	Voice quality in charismatic leadership	EN	<i>Catarina Olim, Diogo Pinto</i>	Portugal
12.15-12.30	17.3	Long-term functional results after open partial horizontal laryngectomy type II and type III: A comparison study	EN	<i>Nicole Pizzorni, Marco Fantini, Erika Crosetti, Andy Bertolin, Giuseppe Rizzotto, Giovanni Succo, Antonio Schindler</i>	Italy
12.30-12.45	17.4	TV voice-over. A European Portuguese perspective.	EN	<i>Isabel Guimaraes</i>	Portugal
12.45-13.00	17.5	Perceptual and objective acoustic changes of voice quality in adults, following cochlear implantation	EN	<i>Elisavet Papadopoulou</i>	Greece
13.00-13.15	17.6	Help me sing! Instrument for the improvement of the singer	EN	<i>Diogo Pinto, Catarina Olim</i>	Portugal

TIME: 11.45-13.15 Room: Adua I

Parallel Session 18 Child language: Diverse issues Moderator: Daiva Kairiene (Lithuania)

TIME	N.	TITLE	LANG.	AUTHORS	COUNTRY
11.45-12.00	18.1	Specific Language Impairment, Dyshasia,: What's in a name?!	EN	<i>Ruth Vanderswalmen, Eveline Vogels, Sabien Van Dycke</i>	Belgium
12.00-12.15	18.2	Language difficulties and behavioral problems in preschool children	EN	<i>Margarita Stankova, Violeta Boyanova, Raina Markova, Veneta Vasileva</i>	Bulgaria
12.15-12.30	18.3	Speech and language disorders in schizophrenia with very early onset (VEOS)	EN	<i>Tomasz Wozniak</i>	Poland
12.30-12.45	18.4	Parent's impression of children's talkativeness and talk's length in interactions of children with ADHD and their peer	EN	<i>Somayeh Rahmati, Genevieve de Weck</i>	Switzerland
12.45-13.00	18.5	Applicability of the Social-Conversational Skills Rating Scale-Italian version in children with language disorder	EN	<i>Renata Salvadorini, Francesco Mozzanica, Stefania Bargagna</i>	Italy
13.00-13.15	18.6	Le rapport entre les troubles du langage et l'apprentissage de la lecture ne circonstances multilinguistiques soustractif	FR*	<i>Eniko-Zsuzsanna Boér</i>	Hungary

* translation in English will not be provided during the speech

TIME: 11.45-12.30 Room: Quarto Piano

Workshop 11 Hierarchical cognitive-linguistic training in acquired neurological conditions: The categorization program - Language: English

Author: Fofi Constantinidou (Cyprus) - Moderator: Susanne Westerbring (Sweden)

TIME: 12.30-13.15 Room: Quarto Piano

Workshop 12 CPC&C (Creative PC and Communication): A creative way of using PC and other similar tools with children with ASD - Language: English

Authors: Luciano Destefanis, Elena Danna (Italy) - Moderator: Ana Tavares (Portugal)

TIME: 13.15-14.00

Lunch time

TIME: 14.00-14.30

Poster viewing with presenters

TIME: 14.30-15.30 Room: Auditorium

Keynote speech 3 Education, effective practice and ethics in speech and language therapy - Language: English, Italian

Prof. Jois Stansfield (United Kingdom) - Moderator: Baiba Trinite (Latvia)

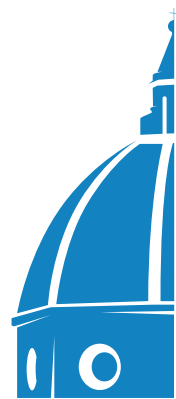
TIME: 15.30-16.00

Networking break, coffee, posters session, exhibition

TIME: 16.00-17.30 Room: Auditorium

Parallel Session 19 Dyslexia and school age language Moderator: Sarmite Tubele (Latvia)

TIME	N.	TITLE	LANG.	AUTHORS	COUNTRY
16.00-16.15	19.1	Similar or different? Internationally adopted children's language and reading comprehension	EN,IT	Anne-Lise Rygvold	Norway
16.15-16.30	19.2	Metaphonological group training: Enhancement experiences as prerequisites for reading and writing	EN,IT	Andrea Brogi, Alessandro Malandrini	Italy
16.30-16.45	19.3	The effectiveness of speech language therapy in promoting school success: Case study of an educational territory of priority intervention	EN,IT	Rui Loureiro, Orquídea Coelho	Portugal
16.45-17.00	19.4	"Run the RAN!": Rapid Automatized Naming training may improve reading decoding? A pilot study	EN,IT	Chiara Pecini, Silvia Bonetti, Silvia Spoglianti, Maria Chiara Di Lieto, Francesca Guaran, Filippo Gasperini, Paola Cristofani, Sara Mazzotti, Renata Salvadorini, Daniela Brizzolara, Anna Chilosì, Claudio Vio	Italy
17.00-17.15	19.5	The Capability Approach applied to Developmental Dyslexia and Work	EN,IT	Joost de Beer	Netherlands
17.15-17.30	19.6	Stuttering and specific reading disorder: Analysis of a school-age clinical population	EN,IT	Eleonora Pasqua, Emilia Capparelli, Roberta Siddi, Biancamaria Venuti, Donatella Tomaiuoli	Italy



TIME: 16.00-17.30 Room: Central Room I

Parallel Session 20 Initial Education III Moderator: Bauke Leijenaar (Netherlands)

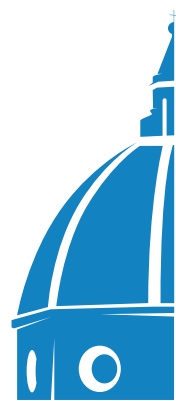
TIME	N.	TITLE	LANG.	AUTHORS	COUNTRY
16.00-16.15	20.1	Developing tools for teachers of Internal Apprenticeship SLT	EN	<i>Willy Voor in t holt, Aafke van der Schaaf, Susanne Kohlleppel</i>	Netherlands
16.15-16.30	20.2	Continuum of speech-language pathology service delivery	EN	<i>Lemmietta McNeilly, Tommie Robinson Jr.</i>	United States of America
16.30-16.45	20.3	A social theatre project with aphasic people and speech and language students: Educational implications	EN	<i>Federica Morra, Rossella Muò, Lorena La Rocca, Stefano Monte, Roberto Albera, Paola Guglielmino</i>	Italy
16.45-17.00	20.4	SLT intervention in the economic context of European countries: Difficulties and strategies. A pilot study by CPLOL	EN	<i>Ellianna Mantaka-Brinkmann, Mette Thomsen, Christine Grignard, Tiziana Rossetto, Angela Pommersheim, Mateja Cacnik, Raffaella Citro, Pinar Ege</i>	Greece
17.00-17.15	20.5	Logopedia Prolingua: Interdisciplinary project for promotion, innovation and internationalization of SLT in Spain	EN	<i>Lidia Rodríguez-García</i>	Spain
17.15-17.30	20.6	Interprofessional education today for the health professionals of tomorrow	EN	<i>Claudy Cobben-Crefcoeur</i>	Netherlands

TIME: 16.00-17.30 Room: Central Room II

Parallel Session 21 Adult language disorders II Moderator: Fofi Constantinidou (Cyprus)

TIME	N.	TITLE	LANG.	AUTHORS	COUNTRY
16.00-16.15	21.1	Communication disorders in traumatic brain injury	EN	<i>Zahra Ghayoumi, Fariba Yadegari, Behrooz Mahmoodi-Bakhtiari</i>	Iran
16.15-16.30	21.2	Screening of cognitive communication disorder in patients with executive dysfunction	EN	<i>Julia Buettner</i>	Germany
16.30-16.45	21.3	Reading skills in incarcerated adults: The Adult Reading Questionnaire as a screening tool for special needs education	EN	<i>Arve Asbjørnsen, Terje Manger, Ole-Johan Eikeland</i>	Norway
16.45-17.00	21.4	Assistive Technologies during the speech therapy treatment of patients affected by dementia	EN	<i>Alessandro Croce, Federica Polato, Rossella Muò, Patrizia Steni</i>	Italy
17.00-17.15	21.5	Working memory and syntactic capacity in Alzheimer's patients	EN	<i>Frédérique Gayraud, Camille Frouin</i>	France
17.15-17.30	21.6	Maladie d'Alzheimer: Thérapie écosystémique des troubles de la communication, troubles du comportement et prescription de neuroleptiques	FR*	<i>Thierry Rousseau, Harmonie Génot, Camille Huaut</i>	France

* translation in English will not be provided during the speech



TIME: 16.00-17.30 Room: Adua I

Parallel Session 22 Social communication and autistic spectrum disorders Moderator: Katja Bucik (Slovenia)

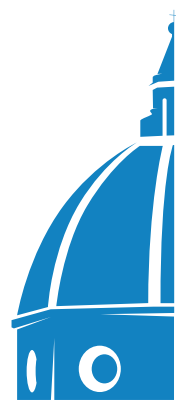
TIME	N.	TITLE	LANG.	AUTHORS	COUNTRY
16.00-16.15	22.1	Behavioral and cognitive patterns of social (pragmatic) communication disorder	EN	<i>Giovanni Masciarelli, Enrico Lurato, Maria Rosa Paterniti</i>	Italy
16.15-16.30	22.2	Early communication in children with autism spectrum disorder and in typically developing children	EN	<i>Blazenka Brozovic</i>	Croatia
16.30-16.45	22.3	Pragmatic competence in children with Noonan Syndrome, measured with the CCC-2 questionnaire	EN	<i>Magnhild Selås</i>	Norway
16.45-17.00	22.4	Language development in children aged 7 to 11 years old with autism spectrum disorders: A cross-sectional study	EN	<i>Francesca Pevere, Andrea Marini</i>	Italy
17.00-17.15	22.5	Intensive interaction in speech therapy: Evidence of intensive interaction use in children with autism	EN	<i>Ioannis Vogindroukas, Nikolaos Chelas Evripidis, Konastntinos Paparizos, Kristia Christou</i>	Greece
17.15-17.30	22.6	Speech and language therapy and music therapy: Using a collaborative approach to develop attention and communication skills in young people with Autistic Spectrum Disorder and learning disabilities	EN	<i>Helen Sutherland, Alexandra Georgaki</i>	United Kingdom

TIME: 16.00-17.30 Room: Quarto Piano

Invited session 2 Emerging models of pediatric voice therapy: Voice conservation, be gone! - Language: English

Presenter: Prof. Katherine Verdolini Abbott (USA) - Moderator: Isabel Guimaraes (Portugal)

TIME: 17.45-18.15 Room: Auditorium

Closing ceremony

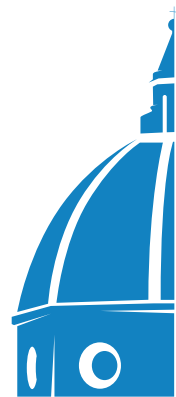
Poster Presenters

POSTER PRESENTER	COUNTRY
Catarina Afonso	Portugal
Demetra Afxentiou	Cyprus
Stelios Andreou	Cyprus
Christina Arn	Switzerland
Ayse Aydin	Turkey
Sonia Azzopardi Axiak	Malta
Ana Catarina Baptista	Portugal
Marianna Barbetta	Italy
Paola Baron	Brazil
Ana Beirao	Portugal
Chiara Bertolini	Italia
Silvana Biloni Milošević	Croatia
Helena Bolli Mota	Brazil
Serena Bonifacio	Italy
Livia Bratus	Italy
Gerda Bruinsma	Netherlands
Michaela Brunner	Austria
Carla Budriesi	Italy
Inês Cadório	Portugal
Emilia Capparelli	Italy
Dawn Patricia Chuan Yu Young	Singapore
Maria Christopoulou	Cyprus
Elena Corbetta	Italy
Kairiene Daiva	Lithuania
Sandrine De Coster	Belgium
Elena De Bonis	Italy
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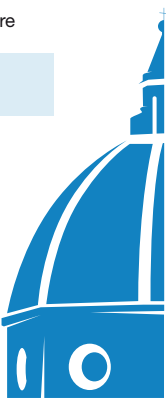
Professional organizations of SLTs presenting posters:

- Association of Registered Speech Language Pathologists of Cyprus
- Estonian Logopedists Union
- Federation Nationale des Orthophonistes
- Deutscher Bundesverband für Logopädie
- Panhellenios Syllogos Logopedikon
- The Icelandic Association for Speech and Language Therapists
- Speech Therapists' Association of Latvia
- Associação Portuguesa de Terapeutas da Fala
- Asociația Specialiștilor În Terapie Tulburărilor De Limbaj Din România
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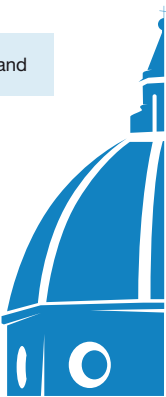


Posters Friday, May 8

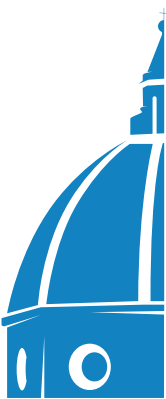
N.	TITLE	AUTHORS	COUNTRY
P1.01	Auditory processing in children with language impairment	<i>Helena Obucina, Draženka Blaži, Marijana Balazinec</i>	Croatia
P1.02	Providing assessment to multilingual children – common practices used by speech-language therapists in Austria	<i>Michaela Brunner, Wiebke Scharff Rethfeldt</i>	Austria
P1.03	Language abilities of children with developmental stuttering	<i>Ayşe Aydin, Ramazan Sertan Ozdemir</i>	Turkey
P1.04	Neuroscience and the Picture Exchange Communication System. Latest studies and results of well-researched methods	<i>Mario Montero Camacho, Sonia Vilaltella Verdes</i>	Spain
P1.05	The acquisition of stop and trill clusters in Hungarian	<i>Éva Tar, B. May Bernhardt, Joseph P. Stemberger</i>	Hungary
P1.06	Using ICF-based checklist for SSD: Application to a case study	<i>Marisa Lousada, Ana Margarida Ramalho</i>	Portugal
P1.07	Specific language profile for children with autism spectrum disorders	<i>Eveline Vogels, Ruth Vanderswalmen, Marleen D'hondt, Sabien Vanduycke</i>	Belgium
P1.08	Development of evaluative comments of narratives in Finnish children with SLI: An intervention study	<i>Anne Suvanto, Anneli Yliherva, Matti Lehtihalmes</i>	Finland
P1.09	Syllable shapes in Slovenian preschool children, aged from 2 to 7 years	<i>Martina Ozbic, Damjana Kogovšek, Mojca Muznik, Alja Marin, May Barbara Bernhardt, Joseph Paul Stemberger, Jerneja Novšak Brce</i>	Slovenia
P1.10	An interdisciplinary project: Prevention for children with Trisomy 21	<i>Susanne Stoerch Mehring, Christina Arn</i>	Switzerland
P1.11	Kids Sound Lab: App used to promote literacy skills in at-risk children	<i>Bryndis Gudmundsdottir</i>	Iceland
P1.12	Domain of minimum contrasts in Brazilian sign language	<i>Diéssica Vargas, Carolina Lisbôa Mezzomo</i>	Brazil
P1.13	The relation between play, psychomotor and language development in psychological risk children	<i>Ana Paula Ramos de Souza, Josiane Fernanda Vendruscolo, Anaélina Bragança Moraes, Dani Laura Peruzzolo, Francine Manara Bortagarai</i>	Brazil
P1.14	A model for specific developmental learning disorders evaluation: A single center experience	<i>Elena Corbetta, Pina Grossoni, Laura Budelli, Lorenalisa Maruca, Andrea Calcaterra, Cristina Del Pio, Loredana Mecca, Maria Rosa Ferrario</i>	Italy
P1.15	Preliminary observational study of communicative skills in cleft lip and palate international adopted children	<i>Elisa Monti</i>	Italy
P1.16	Preventive speech-language assessment for five-year-old children (PLP-5)	<i>Mateja Gacnik, Nives Skamlic, Uršula Dular Kolar, Mirjam Štok, Lilijana Oberžan, Uršula Pintar, Martina Ozbic, Damjana Kogovšek</i>	Slovenia
P1.17	Therapeutic strategies for patients with language disorders based on the theory of multiple intelligences	<i>Renata Gomes Camargo, Carolina Lisbôa Mezzomo</i>	Brazil
P1.18	The influence of lexical stress on children's accuracy in non-word repetition	<i>Susan Richards, Usha Goswami</i>	United Kingdom
P1.19	Assertive and responsive conversational skills of Italian-speaking late talking toddlers	<i>Serena Bonifacio, Luigi Girolametto, Elena Flaughacco</i>	Italy
P1.20	Animal-Assisted Therapy: A proposal for language intervention	<i>Carolina Lisboa Mezzomo, Diéssica Zacarias Vargas, Paola Leonardi</i>	Brazil
P1.21	Crosslinguistic child phonology project - European Portuguese (CLCP-EP): Adaptation and validation procedures	<i>Ana Margarida Ramalho, Maria João Freitas, Letícia Almeida, May Bernhardt, Joseph Stemberger</i>	Portugal
P1.22	Cognitive linguistic and speech production measures in speech sound disorder	<i>Haydée Fiszbein Wertzner, Luciana de Oliveira Pagan-Neves, Tatiane Faria Barrozo</i>	Brazil
P1.23	Phonological awareness: On the emergence of constituents in European Portuguese	<i>Catarina Afonso, Maria João Freitas</i>	Portugal
P1.24	Comparison of three therapeutic approaches for phonological disorders	<i>Carolina Lisboa Mezzomo, Roberta Freitas Dias, Maria João Freitas</i>	Brazil
P1.25	Early literacy abilities of bilingual children with cleft lip and palate	<i>Dawn Patricia Chuan Yu Young, Michelle Heng Yue Cheong, Selena Ee-Li Young, Liow Susan Jane Rickard, Mary Lay Choo Lee</i>	Singapore
P1.26	Narrative production skills of Russian-Estonian bilingual children	<i>Merit Hallap, Signe Raudik, Marina Kuuseoja</i>	Estonia
P1.27	Systematic review of epidemiological studies on the frequency of dyslexia in different orthographic systems	<i>Valentina Tammaro, Eleonora Lacorte, Nicola Vanacore</i>	Italy



N.	TITLE	AUTHORS	COUNTRY
P1.28	Aural perception of pre-school children-diagnosis and stimulating development	<i>Irena Polewczyk</i>	Poland
P1.29	Acquisition of grammar in German-speaking children between 4 and 9 years	<i>Tanja Ulrich</i>	Germany
P1.30	Specific language impairment: How specific is it?	<i>Silvana Bilonic Milošević, Maja Kelic, Draženka Blaži</i>	Croatia
P1.31	Promoting language skills in kindergartens and nursery schools	<i>Angelika Rother, Nina Fuisz-Szammer, Christina Leitinger, Lisa Maria Zauchner</i>	Austria
P1.32	It takes two and a robot to talk	<i>Meia Meulensteen, Lieke Elzenaar, Tinne Boons, Manon Peeters, Sandra Tops, Joost van Hoof</i>	Netherlands
P1.33	Social and communicative skills research on a group which included children with special needs.	<i>Christiana Vougiouka, Ellianna Mantaka Brinkmann</i>	Greece
P1.34	Classification of Greek preschool children with specific language impairment	<i>Maria Vlassopoulos, Eirini Petraki, Dimitris Anagnostopoulos, Eleni Lazaratou</i>	Greece
P1.35	Lexical profiling in late talkers	<i>Kakia Petinou, Loukia Taxitari, Despo Minaidou</i>	Cyprus
P1.36	Qualitative analysis of the DIBELS NEXT test from the perspective of speech and language therapist's practice	<i>Sarmite Tubele</i>	Latvia
P1.37	Story retelling skills in bilingual immigrant and monolingual Italian children aged 4-6 years	<i>Elisa Monti, Antonio Schindler</i>	Italy
P1.38	"Lexicon Pirate" - an evidence-based therapy approach for lexical disorders in childhood	<i>Dana-Kristin Marks, Tanja Ulrich, Hans-Joachim Motsch</i>	Germany
P1.39	Socio-conversational skills in Italian-speaking infants and toddlers with Down Syndrome	<i>Antonella Olivo</i>	Italy
P1.40	"Fatigability" on oral reading tasks in Italian children attending primary school	<i>Antonella Olivo, Goffredo Scuccimarra, Marianna Padovano, Annunziata Di Rosa, Mariateresa Miranda</i>	Italy
P1.41	Developmental profiling of expressive language in typically developing children	<i>Loukia Taxitari, Kakia Petinou, Despo Minaidou, Artemis Michael, Vasia Christofidou, Maria Alexandrou, Maria Veresie</i>	Cyprus
P1.42	Screening and follow-up questionnaire for SLD in children entering primary school	<i>Marianna Barbetta, Mariangela Bruno</i>	Italy
P1.43	Greek preschool teachers' perceptions on the significance of language factors in school readiness	<i>Evdokia Lagakou, Katerina Sakellariou, Ioanna Tsipra, Maria Vlassopoulos, Zacharias Kalogerakis</i>	Greece
P1.44	Effectiveness of grammar intervention in children of 4 and 5 years with specific language impairment	<i>Gerda Bruinsma, Ellen Gerrits, Frank Wijnen, Paul Leseman</i>	Netherlands
P1.45	Methods of identification of specific language impairment and intervention strategies in multilingual child population	<i>Vilma Makauskienė, Sigitas Daukilas</i>	Lithuania
P1.46	Analysis of the interactions between parents and their infant with cleft lip and palate	<i>Sarah Sierens, Mie Cocquyt, Willem Dhaese, Inge Zink, Maurice Mommaerts</i>	Belgium
P1.47	Assessment of semantic development in European-Portuguese children	<i>Inês Cadório, Marisa Lousada</i>	Portugal
P1.48	The role of hereditary predisposition in stuttering	<i>Stelios Andreou, Costas Constantopoulos</i>	Cyprus
P1.49	Case of logopaedic treatment with the implementation of sensory integration in a child with brain stroke	<i>Svetlana Kartunova</i>	Bulgaria
P1.50	The Boehm Test of basic concepts: Translation, adaptation and pilot study in two kindergarten students	<i>Evangelia Tsiapali, Stavroula Polykreti</i>	Greece
P1.51	Clustering and switching in Greek-speaking Cypriot children: Normative data	<i>Demetra Afxentiou, Kostas Konstantopoulos, Maria Rayes, Stelios Andreou</i>	Cyprus
P1.52	Communication attitudes of Slovenian stuttering and nonstuttering preschool children	<i>Jerneja Novšak Brce, Martine Vanryckeghem, Stanislav Košir, Janez Jerman</i>	Slovenia
P1.53	Promotion of active attitudes in communication among children with cleft	<i>Danuta Pluta-Wojciechowska</i>	Poland
P1.54	Cued and spontaneous dialogue produced by children with lip cleft and palate cleft	<i>Danuta Pluta-Wojciechowska</i>	Poland
P1.55	The assessment of early stuttering	<i>Jürgen Kohler</i>	Switzerland
P1.56	Young children and iPads: A developmental perspective	<i>Veronica Montanaro, Hilary Gardner</i>	Malta



N.	TITLE	AUTHORS	COUNTRY
P1.57	Voiceless sonorants in Icelandic: Data from a crosslinguistic study on protracted phonological development	<i>Thóra Másdóttir, B. May Bernhardt, Joseph Stemberger</i>	Iceland
P1.58	Non-verbal children with ASD: Linguistic comprehension	<i>Dunia Garrido del Águila, Imedio Rocío García-Retamero, Gloria Carballo García</i>	Spain
P1.59	A case study approach in two cases with childhood apraxia of speech	<i>Christina Nikitopoulou</i>	Greece
P1.60	Profiling subjects that stutter: A comparison between adolescents and children	<i>Emilia Capparelli, Francesca Del Gado, Donatella Tomaiuoli, Maria Grazia Spinetti, Paola Falcone, Biancamaria Venuti</i>	Italy
P1.61	Processus de socialisation et troubles du spectre autistique dans un contexte multilingue	<i>Letizia Volpin</i>	Switzerland
P1.62	The use of assistive technology tools and strategies for children with autistic spectrum disorder (ASD)	<i>Cristian Leorin</i>	Italy
P1.63	Designing intervention for school age children who stutter based on a child-centered education paradigm	<i>Vilma Makauskienė, Regina Ivoskuvienė</i>	Lithuania
P1.64	Modify the motherese to late-talking toddlers: is it possible?	<i>Bernadette Piérart, Kathy Huet, Héléne Dujardin, Marion Godtbil</i>	Belgium
P1.65	L-C.O.S.E.: Evaluation instrument of skills and maturational buccofacial levels in the preterm infant and in the newborn	<i>Monica Panella, Marta Majoli, Valentina Porazzi</i>	Italy
P1.66	New evidence for SLTs on otitis media with effusion	<i>Ana Catarina Baptista, Maria João Freitas, Óscar Dias</i>	Portugal
P1.67	Language development in children with cleft lip and palate: Evaluation of predictive factors	<i>Cecilia Zannoni, Anna Barbot, Angela Rezzonico, Ilaria Fontana, Fulvia Aceti</i>	Italy
P1.68	A new screening test for school readiness in the Greek-speaking Cypriot children	<i>Maria Christopoulou, Elena Petsa, Kostas Konstantopoulos</i>	Cyprus
P1.69	A proposal for a multimodal extension (MSCE: Multimodal Signal Categories Extension) of PVB (Primo Vocabolario del Bambino; Italian version of CDIs), also exportable to CDIs in other languages	<i>Luciano Destefanis, Caterina Grillo, Debora Bonelli, Pasqualina Pace, Elena Danna</i>	Italy
P1.70	Acoustic analysis and clinical implications: Evidence from the lateral /l/	<i>Susana Rodrigues, Fernando Martins, M. T. Jesus Luis</i>	Portugal
P1.71	TEO FA LE SMORFIE- Primi passi verso il linguaggio	<i>Valentina Minelli, Grazia Lombardi</i>	Italy
P1.72	Intervention areas in speech and language therapy with the Fragile X Syndrome population: A systematic review	<i>Ana Paris Leal, Ana Beirao</i>	Portugal
P1.73	Caregiver and child perspectives on quality of life in children experiencing cerebral palsy	<i>Shyamani Hettiarachchi</i>	Sri Lanka
P1.74	Outcome measurement in childhood stuttering treatment	<i>Maria Christopoulou, Elena Petsa, Kostas Konstantopoulos</i>	Bulgaria



Posters Saturday, May 9

N.	TITLE	AUTHORS	COUNTRY
P2.01	Interdisciplinary cooperation at the stroke unit of the hospital of the region Salzkammergut in Vöcklabruck	<i>Angelika Rother, Eva Ebner</i>	Austria
P2.02	Primary progressive aphasia	<i>Angelika Rother, Johanna Mitterhuber</i>	Austria
P2.03	Initial speech assessment in the acute stage of stroke	<i>Aaro Nursi, Maarja Pähkel, Liis Virkunen, Pille Taba</i>	Estonia
P2.04	Communication abilities with traumatic brain injuries	<i>Sanja Habus</i>	Croatia
P2.05	ICF implementation in day-to-day practice in neurorehabilitation institutions in Austria	<i>Angelika Rother, Andrea Haid, Michaela Brunner, Jürgen Steiner</i>	Austria
P2.06	Intensive Anomia Therapy (IAT)	<i>Izabella Szöllosi, Éva Mészáros</i>	Hungary
P2.07	Group treatment in traumatic brain injury rehabilitation – the speech and language perspective	<i>Maja Ogrin</i>	Slovenia
P2.08	The role of lesion location and volume of stroke in aphasia	<i>Hedda Doll Karsten Specht, Wenche Andersen Helland</i>	Norway
P2.09	Conversation study findings for the understanding of verbal communication difficulties due to the Alzheimer's disease	<i>Tran Thi Mai, Boye Maité, Natalia Grabar</i>	France
P2.10	Corporeality, usability and livable space: New parameters for the anthropological-phenomenological assessment of aphasia and new rehabilitative approach	<i>Lidia Gomato</i>	Italy
P2.11	Communication needs of people with aphasia: Let's ask 'em!	<i>Livia Bratus, Rossella Muo, Marta Barbaro, Patrizia Steni</i>	Italy
P2.12	Promoting participation in persons with aphasia: A multiprofessional social approach	<i>Rossella Muò, Marcella Di Pietro, Maristella Crielesi, Alessia Congia, Lorena La Rocca, Stefano Monte</i>	Italy
P2.13	Positive effects of speech and language therapy with dog on adults with neurological disorders	<i>Mateja Omahna</i>	Slovenia
P2.14	VALS: Test for the evaluation of cognitive and linguistic skills in adults - a normative sample	<i>Kinga Gaspary, Anna Giulia De Cagno, Solene Mantione</i>	Italy
P2.15	Literacy in the Brazilian University: Students with language difficulties	<i>Ana Paula Santana</i>	Brazil
P2.16	SMAAV: A neuropsychological battery for assessing semantic memory impairment on action verbs	<i>Gloria Gagliardi</i>	Italy
P2.17	Auditory lexical – semantic processing in aphasia during semantic categorization task: ERP study	<i>Karolina Lice, Marina Paprika, Martina Vukovic Ogrizek, Marijan Palmovic</i>	Croatia
P2.18	Stroke rehabilitation team and the SLP's Role: The perceptions of health care team professionals and students in Turkey	<i>Aylin Müge Tunçer, Ilknur Mavis</i>	Turkey
P2.19	Use of an ICF oriented tool to describe disability in aphasic patients	<i>Letizia Montano, Santi Centorrino</i>	Italy
P2.20	The effects of a semantically and phonologically based therapy in Hungarian-speaking individuals with aphasia	<i>Lilla Zakariás, Zita Orley, Tünde Buják</i>	Germany
P2.21	The acoustic changes of voice after thyroid surgery in patients without laryngeal recurrent nerve lesion. Preliminary data	<i>Baiba Trinite, Diana Aigare</i>	Latvia
P2.22	Implementation of TOR-BSST©, a dysphagia tool for stroke patients: Using Web-media to maintain swallowing screening skills	<i>Marina Di Ponio, Rosemary Martino</i>	Canada
P2.23	Factors affecting research participation by adults who stutter	<i>Jan McAllister</i>	United Kingdom
P2.24	Determining of proxy and self-report agreement on the Turkish version of Stroke and Aphasia Quality of Life Scale-39 (SAQOL-39-TR)	<i>Bulent Togram, Eda Iyigun-Bulbul</i>	Turkey
P2.25	Prevalence and significance of dysphagia and presbyphagia in acute-geriatric patients	<i>Angelika Rother, Eva Resinger</i>	Austria
P2.26	Voice therapy in patients with Reinke's edema on vocal folds	<i>Nataša Prebil</i>	Slovenia
P2.27	Dysphagia management: The importance of NMES and traditional approach	<i>Elena De Bonis, Maria Antonietta Ritrovato, Laura Bonghi</i>	Italy

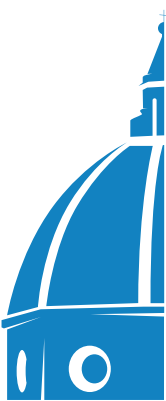
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P2.28	Is saliva reduction in ALS patients with drooling and severe dysphagia still beneficial?	<i>Hanneke Kalf, Janneke Weikamp, Bert de Swart</i>	Netherlands
P2.29	Differences in auditory processing of words and pseudowords in aphasic patients: ERP study	<i>Martina Vukovic Ogrizek, Karolina Lice, Marijan Palmovic, Marina Paprika</i>	Croatia
P2.30	Selected primary compensatory strategies and non-normative phonetic features in adult speech	<i>Barbara Sambor, Danuta Pluta-Wojciechowska</i>	Poland
P2.31	Dysphagia and tracheostomy in patients with severe acquired brain injury	<i>Cristina Reverberi, Serena Ricchi, Emanuela Borghi</i>	Italy
P2.32	Use of the ICF-model in the management of Huntington's disease dysphagia	<i>Angela Nuzzi, Angela Tedesco, Antonella Parente, Marilina Notarnicola, Valentina Lavermicocca, Anna Rita Dellomonaco</i>	Italy
P2.33	A case of Foreign Accent Syndrome: Speech therapy training and test of accent perception	<i>Angela Tedesco, Angela Nuzzi, Valentina Lavermicocca, Antonella Parente, Marilina Notarnicola, Anna Rita Dellomonaco</i>	Italy
P2.34	Parkinson's disease: Impact of dysexecutive syndrome on the language production process	<i>Marilina Notarnicola, Valentina Lavermicocca, Antonella Parente, Angela Nuzzi, Angela Tedesco, Anna Rita Dellomonaco</i>	Italy
P2.35	Proposal for the use of video-assisted treatment following smile surgery	<i>Chiara Bertolini</i>	Italy
P2.36	Lower and upper face apraxia in ABI patient: Comparison between two tests	<i>Chiara Tomasello</i>	Italy
P2.37	The effectiveness of cognitive rehabilitation in Parkinson's Disease	<i>Valentina Lavermicocca, Marilina Notarnicola, Antonia Parente, Angela Nuzzi, Valentina Fumarola, Angela Tedesco, Anna Rita Dellomonaco</i>	Italy
P2.38	Voice dysfunctions in educators and students of education - the (pre)professional impact	<i>Katerina Vitásková, Katerina Jehlicková, Lucie Šebková, Tereza Keprdová</i>	Czech Republic
P2.39	Phonetic transcription as a basic skill for SLTs at the Faculty of Education in the University of Ljubljana	<i>Jerneja Novšak Brce, Martina Ozbic, Damjana Kogovšek, May Barbara Bernhardt, Joseph Paul Stemberger</i>	Slovenia
P2.40	Celebrating 6th March all around the EU	<i>Hazel Roddam, Veronika Raudsalu, Maria Kyriacou, Maria Solomonidou</i>	United Kingdom
P2.41	Relating the NetQues Benchmarks to EQF levels	<i>Kristina Hansson, Rossella Muo, Elna Niemitalo-Haapola, Karin Pfaller</i>	Sweden
P2.42	Compétence culturelle et communication au sein de la formation initiale en orthophonie / logopédie.	<i>Sylvia Topouzkhanian</i>	France
P2.43	The Progress Test in SLT initial education in Italy	<i>Carla Budriesi, Giovanna Lovato</i>	Italy
P2.44	The competence of parents' counselling in speech and language therapy services for children	<i>Daiva Kairiene, Simona Raibuzyte</i>	Lithuania
P2.45	Information technologies in speech and language therapy	<i>Raluca Soare (Trifu), Heike Münch</i>	Romania
P2.46	Implementation of interprofessional learning in the studyprogramme in speech and language pathology at the Karolinska Institute	<i>Ellika Schalling, Anita McAllister</i>	Sweden
P2.47	Improving quality of care using a patient satisfaction questionnaire (PSQ): A pilot study	<i>Sandrine De Coster</i>	Belgium
P2.48	Initial Speech-Language Therapy training in Europe	<i>Ana Isabel Rodrigues Tavares, Norma Camilleri, Maria Ronlev</i>	CPLOL, France
P2.49	Inclusion in the undergraduate: Research report from the vision of coordinators	<i>Paola Baron, Ana Paula Oliveira Santana, Silva Suelen Machado</i>	Brazil
P2.50	The importance of observation of expression in different languages of high skills / giftedness	<i>Renata Gomes Camargo</i>	Brazil
P2.51	Pratique de l'éducation thérapeutique auprès des aphasiques post AVC et rééducation : étude des représentations des professionnels	<i>Nathaly Joyeux</i>	France
P2.52	Collaborative working in speech-language pathology: A European survey	<i>Sonia Azzopardi Axiak, Susanne Westerbring, Veronika Raudsalu, Hazel Roddam, Sini Smolander, Randi Fosser, Maria Peeva, Irena Sachova, Daria Hercigonja Salomoni, Fiona Hill</i>	CPLOL, France
P2.53	Education development in Latin America through ASHA/WHO Collaboration	<i>Silvia Martinez, Lily Schuermann Waterston</i>	ASHA, USA
P2.54	L'orthophonie en Afrique francophone sub-saharienne: émergence, défis et enjeux	<i>Sylvia Topouzkhanian, Karilowô Ate, Agnès Gascoïn</i>	France
P2.55	Interactions logopédistes-adolescents: question / reprise: phénomènes interactionnels constitutifs du récit	<i>Audrey Sublon, Geneviève De Weck, Morgane Gallet</i>	Switzerland
P2.56	The use of evidence-based practice by speech and language therapists in their clinical work in Portugal	<i>Ana Beirao</i>	Portugal



N.	TITLE	AUTHORS	COUNTRY
P2.68	Production and perception of voiceless and voiced stops in phonological disorder	<i>Helena Bolli Mota, Roberta Melo</i>	Brazil
P2.69	Comparison between quantitative and qualitative classification of severity of phonological disorder	<i>Helena Bolli Mota, Vanessa Giachinni</i>	Brazil
P2.70	The use of conjunctions in children with typical language development	<i>Helena Bolli Mota, Fernanda Wiethan, Letícia Nóro, Yasmin Glória, Leticia Hanauer</i>	Brazil
P2.71	Initial lexical acquisition and noun bias hypothesis verification	<i>Helena Bolli Mota, Letícia Nóro, Débora Durigon da Silva</i>	Brazil
P2.72	The applicability of vocal techniques and dysphagia maneuvers in patients with burns of the face and neck	<i>Diana Lança</i>	Portugal

Posters presented by Professional organizations of SLTs:

N.	PROFESSIONAL ORGANIZATION	COUNTRY
P2.57	Association of Registered Speech Language Pathologists of Cyprus	Cyprus
P2.58	Estonian Logopedists Union	Estonia
P2.59	Fédération Nationale des Orthophonistes	France
P2.60	Deutscher Bundesverband für Logopädie	Germany
P2.61	Panhellenios Syllogos Logopedikon	Greece
P2.62	The Icelandic Association for Speech and Language Therapists	Iceland
P2.63	Speech Therapists' Association of Latvia	Latvia
P2.64	Associação Portuguesa de Terapeutas da Fala	Portugal
P2.65	Asociația Specialiștilor În Terapie Tulburărilor De Limbaj Din România	Romania
P2.66	Slovenská asociácia logopédov	Slovenia
P2.67	Federazione Logopedisti Italiani	Italy



Registration Fees

Online

Members (CPLOL, ASHA, CASLP)

€ 320

Non Members

€ 400

Students

€ 160

On site

Members (CPLOL, ASHA, CASLP)

€ 350

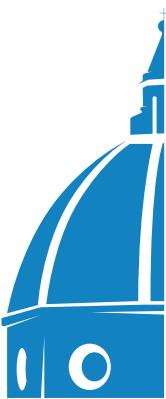
Non Members

€ 430

Students

€ 180

- The fee includes: participation to all the session, congress bag, coffee breaks, welcome cocktail, attendance certification, VAT.
- Lunches are not included. Lunch coupons can be purchased while registering to the congress



General Information

Congress dates

May 8-9, 2015

Congress venue

Florence - Palazzo dei Congressi & Palazzo degli Affari
Piazza Adua 1 Florence - Italy
Tel.: +39 055 49721
www.firenzefiera.it/en/our-venues/palazzo-dei-congressi
www.firenzefiera.it/en/our-venues/palazzo-degli-affari

Language

The language of the congress is English, however as CPLOL is a bilingual organisation, the programme, congress information and all abstracts will be available in both English and French. Based on experience of previous CPLOL congresses, we expect the majority of presentations to be in English with also some in French. A simultaneous translation into Italian will be provided by the host Association (FLI).

The language being used will be clearly indicated in the programme.

CME credits for italian participants

More information under the Italian website section: Informazioni Generali.

VISA requirements

Some participants may require Visas in order to enter Italy. Please check with your local Italian Consulate or Embassy.

Organizing secretariat

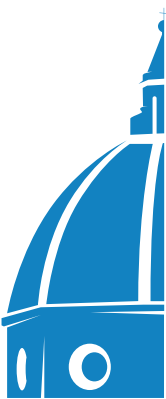
Italy Destination Labs
An Uvet American Express division
Via La Marmora 36
50121 Florence - Italy
Tel: 0039.055. 5539734
Fax: 0039.055.5539741
Ref. Mrs Patrizia Paolacci
email: cplol2015@uvetamex.com
www.italydestinationlabs.it

Personal Insurance

We recommend that all participants take out personal travel and health insurance for the duration of their trip.

Sponsorship & exhibition

For information regarding sponsorship and exhibiting at CPLOL Congress 2015 please contact cplol2015@uvetamex.com.



Visitor Information

How to get to Florence

By flight

There are two airports close to Florence:

- the Amerigo Vespucci airport is at only 4 km from Florence city centre but it is a small scale airport
- the International Airport of Pisa is a much bigger hub; low cost companies are also there. You can get to Florence by train or by Terravision bus

By train

The closest train station is Firenze Santa Maria Novella

Please check on www.trenitalia.com

By car

If you travel by your own car, we remind you that the centre of Florence has lots of traffic restrictions (Zona a Traffico Limitato – ZTL) from Monday to Friday 7.30 am – 7.30 pm and Saturday until 6 pm

How to get to the Congress Venue

The CPLOL Congress venue is in the city centre at Palazzo dei Congressi and Palazzo Degli Affari, very closed to the Train Station Santa Maria Novella (2 minutes by walk)

From the Airport of Florence

You can take a taxi or the transfer bus ATAF “Vola in Bus” (bus stop: train station Santa Maria Novella – travel time: 15’-20’)

From the International Airport of Pisa, you can take a train to Santa Maria Novella train station or the Terravision bus

By car

The Palazzo dei Congressi and the Palazzo degli Affari are out of the traffic-restricted area; a parking place with fee is also available

How to move around Florence

By bus

ATAF buses

By bicycle

Florence is a cycle-friendly city! In front of Santa Maria Novella train station you can rent a bike for a day

By walking

Florence is also very nice for walks! Enjoy the city!

Sightseeings & Excursions

The organizing secretariat would like to recommend you some tours to explore Florence highlights and Tuscany’s fascinating surroundings.

Duration: 3h

Florence afternoon Guided City Tour with Uffizi Gallery by Bus

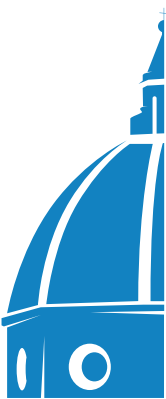
Duration: 3h30’

Excursion to Siena, San Gimignano and Chianti Landscapes with traditional Sweets and Wine Tasting

Duration: 10h

Chianti authentic Experience with Delicious Wine Tasting in a Castle

Duration: 5h



Social Programme

Welcome cocktail: Thursday, May 7

The welcome cocktail will take place in the wonderful setting of Palazzo Venturi Ginori that nowadays hosts the Victor Hugo Institute.

The Palace, dated back the 16th Century, was built under the Rucellai-Medici family. Belonging to different families, the property went back to one of the member of the Medici family, the Cardinal Giovan Carlo de' Medici, brother of the Grand Duke Ferdinando II, who enriched and adorned the Palace.

The Victor Hugo Institute is part of the Mission Laïque Française (Mlf) and it complies with its basic principles, especially with the teaching of the French culture and language, besides the local and English languages. It is the only institute in Florence to cover different stages of education, from the nursery to the high school.

The Victor Hugo Institute represents the fil rouge with one of the main topic of the Congress: multilingualism.

The beautiful facade overlooking the garden, the cave, and the big statue of Polyphemus, a masterpiece of Antonio Novelli, a pupil of Giambologna, together with the multicultural setting are the ideal frame for welcoming the CPLOL Congress attendees.

Please remember to wear your badge

LYCEE VICTOR HUGO
Palazzo Venturi Ginori
Via della Scala, 85
50123 Florence

Conference Dinner: Friday, May 8 - Palazzo Borghese

Join the conference dinner on May 8 in Palazzo Borghese, a XV century ancient palace in the heart of the city, beneath of shadows of the Bargello museum tower.

It will be a unique opportunity to exchange knowledge and viewpoints with colleagues, other professionals and friends.

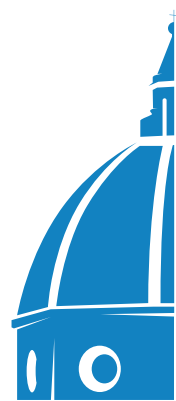
The location is a property of the family Tognini Bonelli, who lives today in a part of the palace. Rooms are pompous, and present a variety of golden stucco, marble statues, Corinthian columns, carved chandeliers, frescos, mirrors. This actual arrangement is due by the prince Camillo Borghese in the XIXth century.

During the dinner you will spend an enjoyable night, in a cultural context and above all you will explore and taste the Italian traditions. The great taste of Italian cuisine, with an aperitif and a 3 course menu, in the magnificent setting will immortalize an unforgettable evening.

Cost per person:

€ 59 before February 1st

€ 69 after February 1st



Contacts

Scientific Secretariat

congress@cplol.eu

Organizing Secretariat

Italy Destination Labs - An Uvet American Express Division

For General Information and Registration to the Congress: cplol2015@uветamex.com

For Hotel Reservation, Social Program, Sightseeings & Excursions: hospitalitycplol@uветamex.com

For Speakers / Presenting Authors / Moderators: speakercplol@uветamex.com

CME Provider

Congresslab

Riferimento: annalaura.mugno@congresslab.it

www.congresslab.it

