

CONGRESS PROGRAMME - FRIDAY 25th MAY 2012

9.30 **Opening ceremony - in tune with CPLOL** WORLD FORUM THEATRE

10.00 **Keynote speech 1** *Prof. Deborah Theodoros, Queensland University (Australia)*
Telepractice and Technology for Speech Language Therapy: The future in service delivery WORLD FORUM THEATRE
Moderator: Hanneke Kalf (The Netherlands)

11.00 **Coffee break - Posters Viewing - Exhibition**

CHILDREN SPEECH AND SWALLOWING WORLD FORUM THEATRE

11.30 01.1 Effect of the Parent Focused Approach to the Communication Skills of Children with Cleft Palate
M. Cocquyt (Belgium)

11.45 01.2 Clinical application of the Computer Articulation Instrument (CAI)
L. van Haften (The Netherlands)

12.00 01.3 Intensive Voice Treatment (LSVT LOUD) in Children with Cerebral Palsy and Down Syndrome
C. Fox (USA)

12.15 01.4 Development of sucking patterns in preterm infants: new insights
S. da Costa (The Netherlands)

Discussion

Moderator: Zuzana Oravkinova (Slovakia)

FLUENCY MISSISSIPPI

11.30 02.1 Impact of listener reactions toward stuttering of children: consequences for treatment
R. Boey (Belgium)

11.45 02.2 A model of onset of stuttering and related variables
R. Boey (Belgium)

12.00 02.3 Post therapy quality of life of adults who stutter
R. Boey (Belgium)

12.15 02.4 Linguistic fluency in narration of persons with cluttering
Y. van Zaalen (The Netherlands)

Discussion

Moderator: Frédérique Schneider (France)

MULTILINGUALISM 1 YANGTZE

11.30 03.1 Detection of literacy problems in educational domain of adult second language learners
C. Mostaert (Belgium)

11.45 03.2 Language Abilities Assessment of Children in Multicultural Settings
V. Makauskiene (Lithuania)

12.00 03.3 Assessment of language proficiency of multilingual students
G. Bruinsma (The Netherlands)

12.15 03.4 Multilingualism: a hidden reality
M. Blumenthal (The Netherlands)

Discussion

Moderator: Wiebke Scharff Rethfeldt (Germany)

WORKSHOPS AMAZON

11.30 04.1 How to implement AAC effectively in SLP
S. Deckers (The Netherlands)

12.15 04.2 Assessment of adult swallowing disorders (basic course)
H. Kalf (The Netherlands)

Moderator: Katja Bucik (Slovenia)

12.45 **Lunch**

13.30 **Poster Viewing with presenters part 1**

14.00 **Keynote speech 2** *Prof. Stefan Heim, Aachen University - Germany*
Fingerprints of developmental dyslexia: Cognitive subtypes, their neurobiological basis and therapeutical implications WORLD FORUM THEATRE
Moderator: Michele Kaufmann-Meyer (Switzerland)

15.00 **Coffee break - Posters Viewing - Exhibition**

LITERACY-HEARING

WORLD FORUM THEATRE

- 15.30
- 05.1 Support of young adults with dyslexia: Experiences of young adults and their broader context
J. de Brauwer (Belgium)
- 15.45
- 05.2 Prevention and therapy of reading difficulties. EBM struggling for the better teaching standards
M. Roclawska-Daniluk (Poland)
- 16.00
- 05.3 Study of the effects of morphological training in children with dyslexia
H. Brèthes (France)
- 16.15
- 05.4 Predictors of language outcomes in deaf children after cochlear implantation
T. Boons (Belgium)
- 16.30
- 05.5 Deaf infants with cochlear implants: phonology and syntax
M. Beers (The Netherlands)
- 16.45
- 05.6 Benefit of hearing rehabilitation in adults with intellectual disabilities
M. Coppens-Hofman (The Netherlands)

Discussion

Moderator: Bauke Leijenaar
(The Netherlands)

SWALLOWING

MISSISSIPPI

- 06.1 Self management to prevent speech, swallowing and shoulder problems in head and neck cancer patients
I. Clossen (The Netherlands)
- 06.2 Can we improve swallowing by occluding the tracheostomy tubes of cannulated patients?
Y. Knerr (Germany)
- 06.3 Association between swallowing and voice quality in patients treated for head and neck cancer
I. Verdonck (The Netherlands)
- 06.4 Introducing multidisciplinary tracheostomy management and evidence based guidelines into Estonia
A. Sutt (Estonia)
- 06.5 Speech therapy in Patients with Excessive Supragastric Belching
L. Ten Cate (The Netherlands)
- 06.6 Causes and solutions for drooling in Parkinson's disease
H. Kalf (The Netherlands)

Discussion

Moderator: Giuseppe Mancini
(Italy)

MULTILINGUALISM DIVERS

YANGTZE

- 07.1 Grammatical and lexical proficiency in monolingual and bilingual children with SLI.
A. Orgassa (The Netherlands)
- 07.2 Grammatical and lexical development in monolingual and bilingual adolescents with SLI
A. Orgassa (The Netherlands)
- 07.3 Assessing Multilingual Children: Inductive Approach Using Parental Mobile Phone Cams
W. Scharff Rethfeldt (Germany)
- 07.4 Language development in internationally adopted children from four years to second grade
A. Rygvold (Norway)
- 07.5 What factors determine the succes of Augmentative and Alternative Communication Intervention?
A. Dhondt (Belgium)
- 07.6 Do SLT's in Europe use ICF and ICF-CY? Survey by the CPLOL Professional Practice Committee
A. Ameen (Malta)

Discussion

Moderator: Irene Sprenger
(Switzerland)

WORKSHOPS

AMAZON

- 08.1 Increasing accessibility to intensive speech treatment: Telepractice and LSVT Companion
C. Fox (USA)
- 08.2 Measuring Pragmatic Skills of Children from Specific Target Groups: Use of the EPVs
M. Cocquyt (Belgium)

Moderator: Aileen Patterson
(United Kingdom)

17.30

CONGRESS PROGRAMME - SATURDAY 26th MAY 2012

09.00 Keynote speech 3

Dr Hazel Roddam, University of Central Lancashire (United Kingdom) and Dr Hanneke Kalf, Radboud University (The Netherlands) **Evidence Based Guidelines in Speech and Language Therapy**
WORLD FORUM THEATRE
 Moderator: Maria Vlassopoulos (Greece)

10.00 Coffee break - Posters Viewing - Exhibition

CHILDREN LANGUAGE 1 WORLD FORUM THEATRE

10.30	09.1	EPVS: Lists for Evaluation of Pragmatic Skills <i>M. Cocquyt (Belgium)</i>
10.45	09.2	Assessing language comprehension in German preschool children: A comparison of 2 standardized tests <i>M. Gumpert (Germany)</i>
11.00	09.3	Dynamic assessment in a web based expert system <i>Y. van Zaalen (The Netherlands)</i>
11.15	09.4	A transagency approach to enabling access to parent based intervention for early language delay <i>D. Gibbard (UK)</i>
11.30	09.5	An exploratory review of UK-based early years primary prevention by speech and language therapists <i>C. Smith (UK)</i>
11.45	09.6	Do we need guidelines? Expert opinion in child language disorders <i>E. van Niel (The Netherlands)</i>
12.00	Discussion	
	Moderator: Maria Christopoulou (Cyprus)	
12.30		

INITIAL EDUCATION IN SLT 1 MISSISSIPPI

10.30	10.1	The NETQUES project: European speech and language therapy education - united in diversity <i>J. Stansfield (UK)</i>
10.45	10.2	Strengths and weaknesses of an Evidence-Based Practice course focused on information literacy <i>N. Durieux (Belgium)</i>
11.00	10.3	Learning interprofessional competencies in logopedics and primary teacher education <i>A. Yliherva (Finland)</i>
11.15	10.4	Quality evaluation of the education of speech language pathologists in Sweden <i>E. Lindström (Finland)</i>
11.30	10.5	Application of multimedia components to the education of speech and language therapists <i>I. Lange (Germany)</i>
11.45	10.6	Becoming a placement educator: SLTs' stories of their experiences and development <i>J. Stewart (UK)</i>
12.00	Discussion	
	Moderator: Kristina Hansson (Sweden)	
12.30		

VOICE YANGTZE

11.1	11.1	Is your voice green or black? Can acoustic and prosodic correlations define your speech style? <i>B. Timmermans (Belgium)</i>
11.2	11.2	Reliability and validity of the Italian Self-Evaluation of Communication Experiences after Laryngeal Cancer <i>A. Schindler (Italy)</i>
11.3	11.3	Building an e-health portal for patients after total laryngectomy for laryngeal cancer <i>I. Cnossen (The Netherlands)</i>
11.4	11.4	Psychosocial handicapping effects of voice disorders in teachers' population <i>B. Trinite (Latvia)</i>
11.5	11.5	The effectiveness of voice coaching in female (future) teachers <i>L. Meulenbroek (The Netherlands)</i>
11.6	11.6	Behavioral voice therapy in unilateral vocal fold paralysis: preliminary results <i>Y. Maryn (Belgium)</i>
12.00	Discussion	
	Moderator: Raffaella Citro (Italy)	
12.30		

WORKSHOPS AMAZON

12.1	12.1	The resonance tube method in voice therapy – a tutorial workshop on the method and some observations <i>S. Simberg (Finland)</i>
12.2	12.2	The diagnosis of stuttering in children and adults. The test for the severity of stuttering <i>R. Boey (Belgium)</i>
12.00	Discussion	
	Moderator: Anne-Lise Rygvold (Norway)	
12.30		

12.30

Lunch

13.30 Posters viewing with presenters (part 2)

CHILDREN LANGUAGE 2

WORLD FORUM THEATRE

- 14.00
- 14.15
- 14.30
- 14.45
- 15.00
- 15.15
- 15.30
- 15.35
- 16.00
- 13.1 Do language delayed children show specific temperament traits?
J. Phillips (UK)
 - 13.2 Receptive language disorders in children
E. Gerrits (The Netherlands)
 - 13.3 Characteristics of Auditory Processing Disorders in Children
E. de Wit (The Netherlands)
 - 13.4 Screening Sensory Processing Dysfunction in Children with Specific Language Impairment
M. Taal (The Netherlands)
 - 13.5 Prevalence of speech-language-communication difficulties in Italian young offenders: a pilot study
R. Citro (Italy)

Discussion

Moderator: Michele Kaufmann-Meyer
(Switzerland)

INITIAL EDUCATION SLT 2

MISSISSIPPI

- 14.1 Modern practical education in 'Het Praktijkhuis'
S. Diepeveen (The Netherlands)
- 14.2 Undergraduate student research, ethics and regulation: how to overcome the barriers
J. Stansfield (UK)
- 14.3 Quality of assessments of the first-year practice period
K. Neijenhuis (The Netherlands)
- 14.4 'Innovation for Speech Language Pathology' - a new educational seminar
D. Kogovsek (Slovenia)
- 14.5 The foundations of Speech and Language Therapy in the education of SLT
P. Berns (The Netherlands)

Discussion

Moderator: Pirkko Rautakoski
(Finland)

MOTOR SPEECH

YANGTZE

- 15.1 Impact of mouth opening on intelligibility and articulatory precision: the cork task
B. Timmermans (Belgium)
- 15.2 The relationship between quality of life and dysarthria in patients with MS
A. Schindler (Italy)
- 15.3 Cluttering and Parkinson: Kinematic similarities and differences
Y. van Zaalen (The Netherlands)
- 15.4 Speech in adults with Intellectual Disabilities
M. Coppens-Hofman (The Netherlands)
- 15.5 The Living with Dysarthria programme for post-stroke dysarthria
C. Mackenzie (UK)
- 15.6 Investigating the potentials of E-learning based Speech Therapy in dysarthric speakers
L. Beijer (The Netherlands)

Discussion

Moderator: Alexandra Ameen
(Malta)

WORKSHOPS

AMAZON

- 16.1 The resonance tube method in voice therapy - a tutorial workshop on the method and some observations
S. Simberg (Finland)
- 16.2 Measuring dysphonia severity: development and application of the Acoustic Voice Quality Index
Y. Maryn (Belgium)

Moderator: Baiba Trinite
(Latvia)

15.35 Coffee break - Posters Viewing - Exhibition

CHILDREN LANGUAGE 3

WORLD FORUM THEATRE

- 16.00
- 17.1 TinyEYE: a telemedicine and technology application in SLT
E. Gielen (The Netherlands)
- 16.15
- 17.2 Importance of language skills in school readiness!
M. Christopoulou (Cyprus)
- 16.30
- 17.3 Dutch clinical guideline otitis media in children
E. Gerrits (The Netherlands)

Discussion

Moderator: Raffaella Citro
(Italy)

INITIAL EDUCATION in SLT 3

MISSISSIPPI

- 18.1 Effects of PBL in the Self-regulated Learning, Motivation, Calibration and Critical Thinking
L. Rodriguez (Spain)
- 18.2 Séminaires ARP, 1e année Maîtrise Univ. de Logopédie: le défi de l'évaluation des connaissances (F)
V. Monney (Switzerland)
- 18.3 Establishing Speech Language Pathology Programs in Developing Countries
L. McNeilly (USA)
- 18.4 Evidence-based practice in the eyes of students: perceived barriers and opportunities
B. Spek (The Netherlands)
- 18.5 Education in the methodology of applied research projects
J. de Beer (The Netherlands)

Discussion

Moderator: Maria Vlassopoulos
(Greece)

ADULTS LANGUAGE

YANGTZE

- 19.1 Validation of the Italian Aachner Aphasia Bedside Test (i-aabt) for the assessment of aphasia in the acute phase
A. Schindler (Italy)
- 19.2 Self-perceptions of people with aphasia concerning communication with family members and strangers
P. Rautakoski (Finland)
- 19.3 Cognitive-linguistic disorders in Parkinson's disease disentangled by using verbal fluency methods
K. Colman (The Netherlands)
- 19.4 Cost effectiveness of computer therapy for people with chronic aphasia: results of a pilot study
R. Palmer (UK)
- 19.5 Practice card therapy
S. Aarts (The Netherlands)

Discussion

Moderator: Marjolein Coppens-Hofman
(The Netherlands)

WORKSHOPS

AMAZON

- 20.1 Bridging language barriers in speech-language therapy
S. Twilt (The Netherlands)

Moderator: Birgitta Rosen Gustaffson
(Sweden)

17.30 Closing ceremony - wrapping it up dramatically!