

7th CPLOL congress 2009

Speech-language therapy in Europe: sharing good clinical practice

PROGRAMME-AT-A-GLANCE

Time	Linhart Hall	Kosovell Hall	M3-M4
Thursday May 14th 2009			
13.00	Registration in Foyer II		
16:30	Opening ceremony		
17.00	Keynote speech Dr. Maria C. Caselli		
18:00	Reception in Foyer II		
Friday May 15th 2009			
09:00	Keynote speech Hilde Chantrain		
10:00	Coffee break & poster viewing & exhibition in Foyer II		
10:30	Session 1 – Children	Session 2 – Adults/elderly	Session 3 – CPLOL workshop on initial education
12:00	Lunch break & poster viewing & exhibition in Foyer II		
13:30	Session 4 – Children	Session 5 – Adults/elderly	Session 6 – Initial education
15:00	Coffee break & poster viewing with presenters & exhibition in Foyer II		
16:00	Session 7 – Children	Session 8 – Adults/elderly	Session 9 – Initial education
17:30	poster viewing in Foyer II		
20:00	Social evening		
Saturday May 16th 2009			
09:00	Keynote speech Dr. Alexandra John		
10:00	Coffee break & poster viewing & exhibition in Foyer II		
10:30	Session 10 – Children	Session 11 – Adults/elderly	Session 12 – W. Session 13 – W.
12:00	Lunch break & poster viewing & exhibition in Foyer II		
13:30	Session 14 – Children	Session 15 – Adults/elderly	Session 16 – Workshops
15:00	Coffee break & poster viewing with presenters & exhibition in Foyer II		
16:00	Session 17 – Children	Session 18 – Adults/elderly	Session 19 – Adults
17:45	Closing ceremony		

Programme per day

Thursday 14 May 2009

16:30 – 17:00

Linhart Hall

Opening ceremony

17:00 – 18:00

Linhart Hall

Keynote lecture

Early identification of child language disorders

Dr. Maria Cristina Caselli (Italy)

Moderator: Birgitta Rosen-Gustafsson (Sweden)

18:00 – 19:00

Foyer II

Reception

Friday 15 May 2009

09:00 – 10:00

Linhart Hall

Keynote lecture

Initial education of speech-language therapists in Europe

Mrs. Hilde Chantrain (Belgium)

Moderator: Pirkko Rautakoski (Finland)

10:00 – 10.30

Coffee break

Foyer II

**Poster viewing (1 – 53)
Exhibition**

**Foyer II
Foyer II**

Parallel sessions

10:30 – 12:00

Children

Session 1

Language development / bilingualism

Linhart Hall

Moderator: Kakia Petinou (Cyprus)

- | | | |
|-------------|-------|--|
| 10:30-10:50 | 01.01 | The Bilingual Patient's Profile as an approach to logopedic intervention.
Wiebke Scharff Rethfeldt (Germany) |
| 10:50-11:10 | 01.02 | Diagnosis of speech disorders in Maltese monolingual and bilingual children.
Helen Grech (Malta), Barbara Dodd (United Kingdom) |
| 11:10-11:30 | 01.03 | The nonverbal communication of preschool children in a bilingual environment.
Marko Strle, Lara Gobbi (Slovenia) |
| 11:30-11:50 | 01.04 | Stimulation of speech and language development at a pre-school age.
Jadwiga lorenc (Poland) |
| 11:50-12:00 | | Discussion |

10:30 – 12:00

Adults/elderly

Session 2

Aphasia

Kosovell Hall

Moderator: Zsolt Cséfalvay (Slovakia)

- | | | |
|-------------|-------|--|
| 10:30-10:50 | 02.01 | Functional Communication Approach to aphasia therapy in Flanders: a survey.
Catherine De Vos (Belgium) |
| 10:50-11:10 | 02.02 | Towards best practices in speech and language therapy in stroke patients.
Anu Klippi, Jaana Sellman, Paula Heikkinen, Anu Klippi, Tiina Suomela-Markkanen (Finland) |
| 11:10-11:30 | 02.03 | Transcranial magnetic stimulation as an intervention for aphasia post-stroke.
Bruce Murdoch (Australia) |
| 11:30-11:50 | 02.04 | Evidence based stroke guidelines; how well do SLT's adhere to them?
Jessie Lemmens, Jolanda Friesen-Storms, Gerrie Bours (Netherlands) |
| 11:50-12:00 | | Discussion |

10:30 – 12:00

Initial education Session 3	CPLOL Workshop Moderator: Bauke Leijenaar (Netherlands)	M3-M4
10:30-11:15	03.01	CPLOL: Education of speech and language therapists in Europe. Pirkko Rautakoski (Finland), Aileen Patterson (United Kingdom)
11:15-11:45	03.02	Revised IALP Guidelines for initial education in speech-language pathology. Li-Rong Lilly Cheng (Taiwan)
11:45-12:00	Discussion	

12:00 - 13:30	Lunch	Foyer II
	Poster viewing (1 – 53)	Foyer II
	Exhibition	Foyer II

13:30 – 15:00

Children Session 4	Language development disorders Moderator: Wiebke Scharff-Rethfeldt (Germany)	Linhart Hall
13:30-13:50	04.01	Evaluation of language therapy in post-hoc built groups. Julia Siegmüller (Germany)
13:50-14:10	04.02	Digital story telling for social inclusion of severely disabled. Anne-Marie Hufty, Francesco Tonninelli, Paola Albanese, Tiziana Acquaro, Gabriella Baggio (Italy)
14:10-14:30	04.03	The abstract lexicology of children with visual-motor deficits. Rositsa Iossifova (Bulgaria)
14:30-14:50	04.04	Social cognition and language in children with pre/perinatal brain lesions. Jasmina Ivsac Pavliša, Draženka Blaži, Sanja Šimleša, Jasmina Ivšac Pavliša, Marta Ljubešić (Croatia)
14:50-15:00	Discussion	

13:30 – 15:00

Adults/elderly Session 5	Parkinson's disease Moderator: Joe Reynolds (United Kingdom)	Kosovell Hall
13:30-13:50	05.01	Guidelines for speech-language therapy in Parkinson's disease. Hanneke Kalf, Bert de Swart, Bas Bloem, Marten Munneke (Netherlands)
13:50-14:10	05.02	Crowd aLOUD: 'LOUD is all you need'. Fiona Hill (Ireland)
14:10-14:30	05.03	AAF as a therapeutic tool for speakers with Parkinson's disease. Anja Lowit (United Kingdom)
14:30-14:50	05.04	Frequency and treatment of oral motor impairments in Parkinson's disease. Hanneke Kalf, Bert de Swart, Bas Bloem, Marten Munneke (Netherlands)
14:50-15:00	Discussion	

13:30 – 15:00

Initial education Session 6	Quality of education Moderator: Nicole Denni-Krichel (France)	M3-M4
13:30-13:50	06.01	Education for speech and language therapists in Slovenia. Damjana Kogovsek, Martina Ozbic, Stane Kosir (Slovenia)
13:50-14:10	06.02	SASSO, a System to assess and score a trainees achievement. Luc A Simoens (Belgium)
14:10-14:30	06.03	PBL as a methodological strategy in Initial Education of speech therapists. Lidia Rodriguez (Spain)
14:30-14:50	06.04	Logical reasoning in the education of evidence-based speech-language therapy. Karin Neijenhuis (Netherlands)
14:50-15:00	Discussion	

15:00 – 16:00	Coffee break	Foyer II
	Poster viewing with presenters (1 – 53)	Foyer II
	Exhibition	Foyer II

16:00 – 17:30

Children Session 7	Divers Moderator: Rositsa Iossifova (Bulgaria)	Linhart Hall
16:00-16:20	07.01	Neural correlates of early language development: the development of Broca`s region. Maja Ceganec, Miloš Judaš (Croatia)
16:20-16:40	07.02	Language in autistic spectrum disorders. Fernanda Fernandes (Brazil)
16:40-17:00	07.03	Measuring speech intelligibility in young children. Romain Buekers, Janine Bindels, Tineke Ramakers (Netherlands)
17:00-17:20	07.04	Working memory and language-speaking disorders. Katarina Pavicic Dokoza, Sofija Nadvinski (Croatia)
17:20-17:30	Discussion	

16:00 – 17:30

Adults/elderly Session 8	Dysphagia Moderator: Simone Knuijt (Netherlands)	Kosovell Hall
16:00-16:20	08.01	Clinical assessment of dysphagia in transdisciplinary settings. Tarja Kukkonen (Finland)
16:20-16:40	08.02	Patient reported swallowing and speech outcome after chemoradiation. Irma Verdonck-de Leeuw, Rico Rinkel, Jan Buter, Hans Langendijk, Remco de Bree, René Leemans (Netherlands)
16:40-17:00	08.03	Computerized prospective screening for speech and swallowing problems. Irma Verdonck-de Leeuw, Remco de Bree, Ilse Keizer, Ton Houffelaar, Rico Rinkel, René Leemans (Netherlands)
17:00-17:20	08.04	Feasibility and reliability of Dutch Swal-Qol, interview version. Jessie Lemmens, Gerrie Bours, Tineke van Lumig, Nina Kardaun, Sandra Beurskens, Rianne de Wit (Netherlands)
17:20-17:30	Discussion	

16:00 – 17:30

Initial education
Session 9

Competency-based learning
Moderator: Anja Lowit (United Kingdom)

M3-M4

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|-------------|-------|--|
| 16:00-16:20 | 09.01 | A competence-based programme for SLT's: How to create a competence gap?
Willy Voor in 't holt (Netherlands) |
| 16:20-16:40 | 09.02 | Peer meetings in a competence-oriented curriculum: analysis of reflective essays
Mirabelle Schaub - de Jong (Netherlands) |
| 16:40-17:00 | 09.03 | Competence based learning during clinical placement SLT: how to coach the coach?
Gerdien Kikstra (Netherlands) |
| 17:00-17:20 | 09.04 | A framework of competences applied within the Master's course in speech and language therapy in Liege.
Pascale Grevesse, Christelle Maillart, Agnès Sadzot (Belgique) |
| 17:20-17:30 | | Discussion |

20:00

Social evening at the Castle (separate registration)

Saturday 16 May 2009

09:00 – 10:00

Linhart Hall

Keynote lecture

Therapy outcome measures in speech-language therapy

Dr. Alexandra John (United Kingdom)

Moderator: Nada Žemva (Slovenia)

10:00 – 10.30	Coffee break	Foyer II
	Poster viewing (54 – 107)	Foyer II
	Exhibition	Foyer II

Parallel sessions

10:30 – 12:00

Children

Session 10

Young children

Moderator: Maria Christopoulou (Cyprus)

Linhart Hall

10:30-10:50	10.01	Addition of contingency management to increase home practice in young children. Thomas Günther, Sarah Hautvast (Netherlands)
10:50-11:10	10.02	The EVALO Battery 2-6; from assessment to treatment. Jacques Roustit, Françoise Coquet (France)
11:10-11:30	10.03	Kindergarten teachers' practices, knowledge and attitudes on language disorders. Panagiota Kafetzi-Serioti, Maria Vlassopoulos, Ioannis Papadatos (Greece)
11:30-11:50	10.04	Communication in Europe: the role of the SLTs in primary education. Andreja Trtnik Herlec (Slovenia)
11:50-12:00	Discussion	

10:30 – 12:00

Adults/elderly

Session 11

Neurology divers

Moderator: Prikko Rautakoski (Finland)

Kosovell Hall

10:30-10:50	11.01	Evaluating the treatment of working memory deficits in aphasia post-CVA. Nathaly Joyeux (France)
10:50-11:10	11.02	Use of oro-motor exercises in acquired dysarthria intervention. Catherine Mackenzie, Margaret Muir, Carolyn Allen (United Kingdom)
11:10-11:30	11.03	The use of evidence based practise measurements for communication at speech Michelle Lacroix, Ruth Dalemans, Adi Kessels, Renske Feijen, Anita Stevens (Netherlands)
11:30-11:50	11.04	Evaluation of intervention focussed on the communicative environment of patients suffering from Alzheimer's Disease. Thierry Rousseau (France)
11:50-12:00	Discussion	

10:30 – 12:00

Adults

Session 12
10:30-12:00 12.01

Expert workshop on voice

Moderator: Baiba Trinite (Latvia)
The resonance tube method in voice therapy
Susanna Simberg (Finland)

M3

10:30 – 12:00

Initial education

Session 13

Evidence-based practice Competency—based learning

Moderator: Raffaella Citro (Italy)

M4

10:30-11:15 13.01

Evidence based medicine (EBM) in speech-language therapy.
Maria Valeria Di Martino, Tiziana Rossetto, Salvatore Panico (Italy)

11:15-12:00 13.02

Competency-based assessment by professional-based products.
Marjon Peek, Yvonne Zaalen (Netherlands)

12:00 - 13:30

Lunch

Foyer II

Poster viewing (54 – 107)
Exhibition

Foyer II

Foyer II

13:30 – 15:00

Children

Session 14

Stuttering

Moderator: Yvonne van Zaalen (Netherlands)

Linhart Hall

13:30-13:50 14.01

The speech-associated attitudes of children who do and do not stutter.
Mateja Gačnik (Slovenia)

13:50-14:10 14.02

Model of onset of stuttering and related variables.
Ronny Boey (Belgium)

14:10-14:30 14.03

Group therapy provision for school-aged children who stammer: a survey.
Hilary Liddle, Sarah James (United Kingdom)

14:30-14:50 14.04

CAT, Gender & Familial Stuttering.
David Rowley, Suzana Jelčić, Jakšić, Mirjana Lasan (United Kingdom)

14:50-15:00 Discussion

13:30 – 15:00

Adults/elderly

Session 15

Speech / voice

Moderator: Hazel Roddam (United Kingdom)

Kosovell Hall

13:30-13:50 15.01

Objective assessment of speech quality in head and neck cancer patients.
Irma Verdonck-de Leeuw, Marieke de Bruijn, Louis ten Bosch, Joop Kuik, Hans Langendijk, René Leemans (Netherlands)

13:50-14:10 15.02

Adults with clefts and speech disorders.
Ana Jarc Vesna Koželj, Irena Hočevar (Slovenia)

14:10-14:30 15.03

Immediate effects of two semi-occluded vocal tract exercises.
Mara Behlau, Marília Sampaio, Gisele OIiveira (Brazil)

14:30-14:50 15.04

Auditory-perceptual rating of overall voice quality in combined voice samples.
Yuri Maryn, Gwen Van Nuffelen, Bernadette Timmermans, Fons Mertens, Marc De Bodt (Belgium)

14:50-15:00 Discussion

13:30 – 15:00**Adults**

Session 16

Adult language / stuttering

Moderator: Aileen Patterson (United Kingdom)

M3-M4

13:30-13:50	16.01	An investigation into the communication skills of long-term unemployed young men. Natalie Elliott, Rachel Iredale, David Rowe, Alison Stroud (United Kingdom)
13:50-14:10	16.02	Literacy skills in adults with early language or other disorders. Margarita Seni, Maria Vlassopoulos, Rosalia Yannakis, Vasiliki Rotsika, Aikaterini Sakellariou (Greece)
14:10-14:30	16.03	Evaluation of Speech Fluency with the Modified Time-Interval-Analysis. Anke Alpermann, Ulrich Natke, Walter Huber (Netherlands)
14:30-14:50	16.04	On-line self report: Developing a tool for clinical practice. Sarah James, Shelagh Brumfitt, Patricia Cowell (United Kingdom)
14:50-15:00	Discussion	

15:00 – 16:00

Coffee break

Foyer II**Poster viewing with presenters (54 – 107)
Exhibition****Foyer II****Foyer II****16:00 – 17:30****Children**

Session 17

Divers

Moderator: Michèle Kaufmann-Meyer (Zwitzerland)

Linhart Hall

16:00-16:20	17.01	Myofunctional influence on the facial growth in the first and mixed dentition. Niels Hulsink (Netherlands), John Flutter (United Kingdom)
16:20-16:40	17.02	Swallowing problems in Spinal Muscular Atrophy type II. Lenie van den Engel-Hoek, Corrie Erasmus, Bert de Swart, Lilian Sie, Michel Steenks, Imelda de Groot (Netherlands)
16:40-17:00	17.03	Intervention and follow-up in children with auditory processing disorders. Karin Neijenhuis, Jessica de Frel (Netherlands)
17:00-17:20	17.04	Evaluating professional practice in the conduct of SLT assessment. Philippe Bétrancourt (France)
17:20-17:30	Discussion	

16:00 – 17:30**Adults/elderly**

Session 18

Voice

Moderator: Louis Heylen (Belgium)

Kosovell Hall

16:00-16:20	18.01	Importance of encouragement in automatic voice range profiles. Youri Maryn (Belgium)
16:20-16:40	18.02	V-RQOL questionnaire: influence of gender, age and level of voice usage. Mara Behlau, Daniela Putnoki, Gisele Oliveira, Fabiana Hara (Brazil)
16:40-17:00	18.03	Acoustic Voice Quality Index: external cross-validation. Youri Maryn, Mertens Mertens, Bernadette Timmermans, Gwen Van Nuffelen, Marc De Bodt (Belgium)
17:00-17:20	18.04	Can students with voice disorders be detected by a short voice screening test? Susanna Simberg, Eeva Sala (Finland)
17:20-17:30	Discussion	

16:00 – 17:30

Children
Session 19

Expert workshop on stuttering
Moderator: Chris de Bal (Belgium)

M3-M4

- | | | |
|-------------|-------|--|
| 16:00-16:40 | 19.01 | Speech motor control on word level.
Yvonne van Zaalen (Netherlands) |
| 16:40-17:00 | 19.02 | Epidemiology and phenomenology of stuttering: a model of development.
Ronny Boey (Belgium) |
| 17:00-17:20 | 19.03 | Long term effects of a social-cognitive behavior therapy for stuttering.
Ronny Boey (Belgium) |
| 17:20-17:30 | | Discussion |

17:45 – 18:15

Linhart Hall

Closing ceremony

Friday 15 May 2009

Children

- 01 A possibility to detect children's speech disorders in preschool institutions.
Ly Laane, Anne Küttim (Estonia)
- 02 A study of the communication skills of a small group of deaf Maltese children.
Sonia Azzopardi Axiak (Malta)
- 03 Analysis of the spontaneous language of children born extremely premature.
Laurence Docquier, Vanessa Grootclaes, Christelle Maillart (Belgique)
- 04 Assessing Reading Comprehension in primary school children.
Christel Van Vreckem, Annemie Desoete, Hilde Van Keer, Ruth Vanderswalmen, Herman Van Hove, Lieve De Paepe (Belgium)
- 05 Bilateral coordination in learning disabilities.
Martina Ozbič, Tjaša Filipčič (Slovenia)
- 06 Can we assess infants' comprehension in an objective way?
Lucie Schoenhals, Pascal Zesiger, Daniela Gabriel Mounir, Margaret Friend (Switzerland)
- 07 Co-morbidity with dyslexia: a call for a multidisciplinary approach.
Ruth Vanderswalmen, Christel Van Vreckem, Annemie Desoete, Hilde Van Waelvelde, Diane Vandesteene, Stefanie Pieters (Belgium)
- 08 Detecting children identified as 'at risk' for language disorders.
Carlos Gallego, Sonia Mariscal (Spain)
- 09 Dictation in bilingual SLD.
Anja Štrekelj, Anja Štrekelj (Slovenia)
- 10 Differences in articulation, phonological processing and semantics.
Anka Zoric, Ivona Radic, Irena Zovko Prpic (Croatia)
- 11 Digital logopedic set: support tool in speech and language therapy.
Mladen Hedjever, Drazenka Blazi, Luka Bonetti (Croatia)
- 12 Dynamics of recovery of language and Communication ability in a boy with traumat.
Smilja Majevec, Mile Vukovic (Serbia)
- 13 The impact of limitations in processing capacity on the comprehension of utterances.
Anne-Lise Leclercq, Sabine Kattus, Christelle Maillart (Belgique)
- 14 Conversations with the potential to promote language acquisition in therapy settings
Mireille Rodi (Suisse)
- 15 Effect of Dance Movement Therapy on holistic communication.
Katja Bucik (Slovenia)
- 16 Significant elements in diagnosis of neurogenic stuttering with children.
Nada Dobrota Davidovic (Serbia)
- 17 Evaluating the impact of SLT Assistants working with bilingual families.
Hazel Roddam, James Selfe, Helen Cording (United Kingdom)
- 18 Experience for precociously identify and substain subjects at risk of learning.
Iliaria Ceccarelli, Anna Giulia De Cagno, Iliaria Ceccarelli (Italy)
- 19 Formants of children with cochlear implants.
Durdica Vranic, Behlul Brestovci (Croatia)
- 20 From A 2 B: a case study of communication, language and reading.
Jasmina Ivsac Pavlisa, Mirjana Lencek (Croatia)
- 21 How can family encourage early speech and language development of a small child.
Silva Jug, Zorana Dedic (Croatia)
- 22 How much input is needed?
Carmen Herzog-Meinecke, Julia Siegmüller, Monika Otto (Germany)
- 23 I am going but not moving – when to start with formal education?
Mirjana Lencek, Maja Peretić (Croatia)
- 24 Language Therapy and Autism: results of three different therapeutic approaches.
Fernanda Fernandes (Brazil)
- 25 Metacogniton as a predictor for spelling skills.
Ruth Vanderswalmen, Christel Van Vreckem, Joke Vrijders, Annemie Desoete (Belgium)
- 26 Neuroimaging as Good Practices in SLT.
Paola Orlando, Adriana De Filipippis, Patrizia Cippone, Ilari Donghi (Italy)

- 27 Normalization of a naming test.
Anne-Marie Hufty, Federica Barboni, Margherita Brero (Italy)
- 28 Outcomes of INTERACT intervention programme in two Late Talkers groups.
Serena Bonifacio, Loredana Hvastja, Marcella Montico (Italy)
- 29 *Withdrawn.*
- 30 Phonological awareness and motor skills in children with learning disabilities.
Claudia Ronchetti, Luigi Marotta, Carmen Napolitano, Claudia Ronchetti, Deny Menghini, Stefano Vicari (Italy)

Adults / elderly

- 31 Assessment of Aphasia in Slovene language - a professional challenge.
Maja Ogrin (Slovenia)
- 32 Awareness of aphasia in Greece.
Ilias Papathanasiou, Georgia Alexatou, Marina Gioutlaki, Georgia Kada, Chris Code (Greece)
- 33 Bed side examination.
Giuseppe Mancini, Valentina Geraci (Italy)
- 34 Changes in communication style after aphasia and after an intervention.
Pirkko Rautakoski (Finland)
- 35 *Withdrawn.*
- 36 Comparing the recovery after intensive and non-intensive aphasia therapy.
Mile Vukovic (Serbia)
- 37 Conversation-focused training programme for people with aphasia and their partners: preliminary results of application of Slovak version of SPPARC.
Zsolt Cséfalvay, Jana Brnová-Rizikyová (Slovakia)
- 38 Correlation between stroke severity and scores on the speech language testing.
Karolina Lice, Vili Beroš (Croatia)
- 39 Doing research in people with aphasia: yes, we can!
Ruth Dalemans, Derick Wade, Wim van den Heuvel, Luc de Witte (Netherlands)
- 40 Efficiency of botulinum toxin therapy in patients with spasmodic dysphonia.
Gordana Tomić, Milena Stojanović, Marina Svetel (Serbia)
- 41 Estimated prevalence of adult acquired neurological disorders in Malta.
Sonia Azzopardi Axiak (Malta)
- 42 Evidence based practise in the speech- and language training period.
Michelle Lacroix, Jessie Lemmens, Sandra Beurskens (Netherlands)
- 43 Hypergranulation in tracheotomized patients with chronic dysphagia.
Christian Ledl, Marion Mertl-Roetzer (Germany)
- 44 Interpretation of proverbial sayings in patients with dementia.
Leena Rantala (Finland)

Education

- 45 3 years' experience of problem-based learning in initial speech and language therapy education.
Mary Overton Venet Mary Overton Venet, Viviane Monney (Switzerland)
- 46 A curriculum for motor speech disorders at pre- and postqualifying level.
Anja Lowit (UK), Corrado Angelini, Martin Bojar, Lena Hartelius, Bernd Kroeger, Matti Lehtihalmes
- 47 Clients and clinicians: the role of educators in bridging the diversity gap..
Sarah James, Jane Stapleford (United Kingdom)
- 48 Complementary and Alternative Medicine for Language and Speech Therapies.
Steve Xue, Jianping Hao, Manwa Ng (P. R. China)
- 49 Continuing Professional Development for Speech and Language Therapists in the EU.
Anja Lowit (United Kingdom)
- 50 Core value, core competence and core curriculum – quality of the speech therapists.
Giovanna Lovato, Anna Pierro (Italia)
- 51 Developing clinical competencies by means of a seminar supporting clinical practice placements.
Agnès Sadzot, Christelle Maillart, Pascale Grevesse (Belgique)

- 52 European Union Erasmus Programme as an Effective Instrument.
Dobrinka Georgieva, John Van Borsel, Paul Corthals, Katya Dionissieva, Kristiane Van Lierde (Bulgaria)
- 53 Evaluating the perceptions of work-based training for SLT Assistants.
Hazel Roddam, James Selfe, Helen Cording (United Kingdom)

Saturday 16 May 2009

Children

- 54 Phonological development in Greek.
Ilias Papathanasiou, Anna Maria Kanellopoulou (Greece)
- 55 Phonological therapy in cleft lip and palate patients. Two case-studies.
Kathleen Van Snick, Mie Cocquyt, Joyce Denyft (Belgium)
- 56 Pragmatic profile and early intentional communication skills in preterm infants.
Suelly Limongi, Fabíola Flabiano, Eliza Porto-Cunha, Lenice Silva (Brazil)
- 57 Pragmatic skills in Greek children with ADHD.
Christina Papaeliou, Niki Kakourou, Paraskevi Dalapa, Malvina Kourou (Greece)
- 58 Pragmatic skills in SLI and MR children.
Katerina Oikonomou, Maria Vlassopoulou, Stauroula Polychronopoulou (Greece)
- 59 Pre-school teachers' ability to detect speech and language disorders.
Katerina Karli, Maria Vlassopoulos, Georgios Drakos (Greece)
- 60 Prevalence and severity of stuttering in persons with Down syndrome.
Chris De Bal, Kurt Eggers (Belgium)
- 61 Prevention of Language disorders in children - Touring exhibition "Talk to me".
Dietlinde Schrey-Dern (Germany)
- 62 Reality therapy in rehabilitation of hearing-impaired children.
Andrea Milevcic Malenica (Croatia)
- 63 Setting standards of normal natural language development in Bulgarian.
Nadia Dimitrova, Adriana Aleksieva, Ivanka Karpacheva, Detelina Trajanova, Adelina Vasileva (Bulgaria)
- 64 Specific language impairment and metalinguistic awareness
Clairy Siarkos, Maria Vlassopoulos, Georgios Drakos (Greece)
- 65 Specific Language Impairment: is it just a linguistic disorder?
Luigi Marotta, Luigi Marotta, Deny Menghini, Claudia Ronchetti, Stefano Vicari (Italy)
- 66 Speech and language therapy in Cirius Vipava.
Ana Bajc, Katja Bucik (Slovenia)
- 67 Standardization of a Computer Articulation Instrument (CAI).
Leenke van Haaften, Sanne Diepeveen, Sjoeke van der Meulen, Lian Nijland, Bert de Swart, Ben Maassen (Netherlands)
- 68 Stuttering therapy for a child at intermediate stuttering level.
Nevzeta Salihovic, Mirela Duranovic, Amela Ibrahimagic, Leila Beganovic (Bosnia and Herzegovina)
- 69 Success in learning words: highly dependency of the strength of the input.
Julia Siegmüller, Carmen Herzog-Meinecke, Catherine Schröders, Ulrike Sandhop, Monika Otto (Germany)
- 70 Interdisciplinary project for the last year of nursery school: from the evaluation to the development of metaphonological abilities.
Arianna Pasqualotto, Maurizia Scaggiante (Italy)
- 71 The influence of the rhythm discrimination skill on phonological awareness.
Dragomila Lelas, Ana Gorup, Maja Kelić (Croatia)
- 72 The latent space of speech in deaf people.
Martina Ozbič (Slovenia)
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